

2024 - 2025	Year 6 – Wolf Rock – St Just Curriculum 2024 - 2025					
Term	Aut1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>Numeracy</b> (National Curriculum framework supported by WRM and a range of other materials)	Place Value Addition & Subtraction Measurement: area Multiplication & Division					
<b>English</b>	Greta by Greta Thunberg Non-Fiction Speech  A Monster Calls by Patrick Ness Narrative Horror	The Origin of Species by Sabina Radeva Non-fiction Non-chronological Report  Moth by Isabel Thomas Poetry Narrative poem	Goldilocks – Guilty or Not Guilty Non-fiction Newspaper report  The Graveyard Book by Neil Gaiman Narrative Mystery	Letters from a Lighthouse Non- Fiction Recount  Detailed Timeline on Ancient Greece by Ben Hubbard Non-Fiction Timeline	Postcard from Prison Non- Fiction Postcard  Hansel and Gretel by Neil Gaiman Narrative Traditional Tale	The Firework-Maker's Daughter by Philip Pullman Narrative Adventure  Hope-o-potamus by Greg James and Chris Smith Poetry Narrative poem
<b>Topic Questions</b>	<b>Who is taking control?</b>	<b>A voyage of discovery.</b>	<b>Your time or Mayan?</b>	<b>Bombs, Battles and Bravery</b>	<b>Extreme Earth</b>	
<b>Whole Class Reading Texts</b>	<b>The Iron Man</b> Ted Hughes  <b>Boy in the Tower</b> (Polly Ho-Yen)	<b>* Darwin's Dragons</b> by Lindsey Galvin <b>Charles Darwin's On the Origin Of Species</b> (Sabena Radeva) <b>Who was Charles Darwin?</b> (Deborah Hopkinson) <b>Moth – An Evolution Story</b> Isabel Thomas & Daniel Egneus <b>The Clockwork Crow</b> Catherine Fisher	<b>Secrets of a Sun King</b> By Emma Carroll	<b>Friend or Foe</b> Michael Morpurgo <b>Carrie's War</b> (Nina Bawden) <b>Letters from the Lighthouse</b> (Emma Carroll) <b>Forgotten voices of the Second World War</b> (Max Arthur)	<b>Escape from Pompeii</b> (Christina Ballit) + <b>Non-fiction texts</b>	
<b>Science</b>	<b>Electricity Sc6/4.2</b> Sc6/4.2a Sc6/4.2b Sc6/4.2c <b>Working Scientifically</b> Sc6/1.1; Sc6/1.2; Sc6/1.3; Sc6/1.4; Sc6/1.5; Sc6/1.6	<b>Evolution and Inheritance Sc6/2.3</b> Sc6/2.3a Sc6/2.3b Sc6/2.3c <b>Working Scientifically</b> Sc6/1.1; Sc6/1.2; Sc6/1.3; Sc6/1.4; Sc6/1.5; Sc6/1.6	<b>Living things and their habitats Sc6/2.1</b> Sc6/2.1a Sc6/2.1b <b>Working Scientifically</b> Sc6/1.1; Sc6/1.2; Sc6/1.3; Sc6/1.4; Sc6/1.5; Sc6/1.6	<b>Light Sc6/4.1</b> Sc6/4.1a Sc6/4.1b Sc6/4.1c Sc6/4.1d <b>Working Scientifically</b> Sc6/1.1; Sc6/1.2; Sc6/1.3; Sc6/1.4; Sc6/1.5; Sc6/1.6	<b>Animals, including Humans Sc6/2.2</b> Sc6/2.2a Sc6/2.2b Sc6/2.2c <b>Working Scientifically</b> Sc6/1.1; Sc6/1.2; Sc6/1.3; Sc6/1.4; Sc6/1.5; Sc6/1.6	
<b>Computing</b> (Purple Mash)	Coding 4.1 & Animation 4.6	Online Safety 4.2	Spreadsheets 4.3	Writing for different audiences 4.4 & Hardware 4.8	Logo 4.5 & Effective Search 4.7	Making Music 4.9
<b>Geography</b>	x	<b>Location Knowledge</b> 3 <b>Human + Physical</b> 5 + 5.1	<b>Human + Physical Geography</b> 5, 5.1 + 5.2 <b>Geographical Skills + Fieldwork</b> 6	<b>Location Knowledge</b>	x	<b>Location Knowledge</b> 1

<b>History</b>	x	x	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of <b>the Mayans</b> .	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – <b>Battle of Britain</b>	x	x
<b>Art</b>	<b>Sculpture</b> 1 & 2	<b>Drawing &amp; Printing</b> 1 & 2	<b>Collage &amp; Printing</b> 2 & 3	<b>Drawing</b>	x	x
<b>MfL</b>	I'm learning French.	Animals	Under the Sea	World War II		Ancient Britain
<b>Design Tech</b>	x	<b>Moving Toys</b> <b>CAM mechanisms</b> Design: 1+ 2 Make: 3 + 4 Evaluate: 5 + 6 Technical Knowledge: 8, 9, 10 + 11	x	<b>Cooking and Nutrition</b> 1, 2 + 3	x	x
<b>Music</b> (Charanga)	Happy by Farrell Williams	Glockenspiel – stage 2	Stop!	Lean On Me!	Blackbird	Reflect, Rewind & Replay
<b>R.E</b> (Cornwall SACRE)	Why do Hindus want to be good?		2b.2 CREATION/ FALL: Creation & Science – Conflict or Complimentary?	2b.6 SALVATION: What did Jesus do to save Human Beings? <b>Easter</b> OR 2b.7: SALVATION: What difference does the resurrection make to Christians? <b>Easter</b>	2b.8 KINGDOM OF GOD: What kind of King is Jesus? <b>OR</b> 2b.3 PEOPLE OF GOD: How can following God bring freedom and Justice?	How does faith help people when life gets hard?
<b>PE</b> (REAL PE)	FUNS 9 & 12	FUNS 2 & 3	FUNS 5 & 7	FUNS 6 & 1	FUNS 4 & 10	FUNS 8 & 11
	Cognitive	Creative	Social	Physical	Health & Fitness	Personal
Table Tennis						
<b>PSHE</b> (Lifewise)  (CIOS - Brook Learn)	1) Different types of families 2) Healthy thoughtful relationships	1) Keeping your body safe 2) Consent	1) Spending decisions 2) Exploring risk in relation to gambling	1) Online friendship and keeping safe 2) Skills for using the internet safely	1) Social media 2) Feelings and common anxieties when changing to secondary school 3) Changes from Primary to Secondary education	1) Different types of families 2) Healthy thoughtful relationships
	* What makes a good friend? * Respecting others	* Resolving conflict and managing negative pressure * Everyday safety and basic first aid	* Money choices * Volunteering and citizenship	* Safely enjoying the online world * Keeping personal information safe and private online	* Understanding that not everyone is who they say they are online * Managing feelings * The environment	