

# ST JUST PRIMARY SCHOOL ASSESSMENT IN HISTORY

## Prior Learning

Assess previous knowledge and key concepts that will allow new learning to take place through ‘Quiz Time’ (KS1) and ‘Retrieval Quizzes’ (KS2).

## Start of a lesson

Assessment of core knowledge and skills from: last lesson, last week, last term, last year. Use timeline to place period studied and where it fits in with other periods / dates.

Children to complete Retrieval grid. Address misconceptions when marking.

## Input of the lesson

Introduce subject specific icon linked to enquiry question, key vocabulary and check for understanding. Assess pupils’ understanding through questioning and feedback, cold calling, show me boards and whole class discussions.

Teacher to model the use of specific historical vocabulary and concepts and use questioning to ensure / check for understanding. Use online resources: BBC Teach, BBC History bitesize and other resources.

## During independent practice

Assessment of understanding through task design and continued questioning via the adults in the classroom. In History, children may work independently, in pairs or as groups using a range of resources such as artefacts, books, and other sources of information.

## End of the lesson

Review learning using Retrieval quizzes and marking to address any misconceptions. Use ‘Cold-Calling’ / ‘Think, Pair, Share’ to check for understanding.

## Other Assessment opportunities:

Class visits, e.g. Museum visit, field work trips, ...

End of unit assessment sheet.  
In years 3 and 3, pupils complete a ‘cloze’ paragraph using key vocabulary.  
In years 5 and 6, pupils also write a short paragraph about their learning.  
Teacher’s then plan for intervention time.

### Historical Concepts



Chronology



Cause & consequence



Significance



Similarities & Differences



Continuity & Change



Evidence

### Substantive Concepts



Beliefs



Power



Civilisation



Achievements & Legacy



Trade

### COLD CALLING



### SHOW-ME BOARDS



### THINK, PAIR, SHARE



### PROBING QUESTIONS



### PROCESS QUESTIONS

