

2025-	Curr2026iculum Map Bishop Rock 2025-26					
	2025-261	Aut 2	Spr 1	S Bishop Rock	Sum 1	Sum 2
<b>Numeracy</b> National Curriculum framework supported by WRM & NCETM	Number: Place Value Number Add & Subtract Measurement: Area Number: Multiplication & Division A		Number: Multiplication & Division B Measurement: length & perimeter Number: Fractions Number: Decimals A		Number: Decimals B Measurement: Money Measurement: Time Geometry: Shape Geometry: Position & Direction	
<b>English</b>	Linked to curriculum / book themes. Jane Considine approach to writing					
<b>Enquiry Questions</b>	<b>Where Does My Food Go?</b>	<b>Were the Anglo Saxons good for Britain?</b>	<b>Were Vikings really brutal invaders?</b>	<b>Where does Electricity come from?</b>	<b>Why are rainforests important to us?</b>	<b>Why are there so may mines around Cornwall &amp; how has mining changed over time?</b>
<b>Whole Class Reading Texts</b>	* Max Axiom: A Journey Through the Digestive System * Professor Astro Cat's Human Body Odyssey * How the Human Body Works Plus, other non-fiction texts linked to topic	* Beowulf (Rob Lloyd Jones) * Anglo-Saxon Boy (Tony Bradman)	* How to Train Your Dragon (Cressida Cowell) Plus, other non-fiction texts linked to topic	* Gangsta Granny (David Walliams) Plus, other non-fiction texts linked to topic	* The Great Kapok Tree (Lyne Cherry) * The Explorer (Catherine Rundell) Plus, other non-fiction texts linked to topic	* Billy and the Man Engine (Will Coleman)
<b>Science</b>	<b>Animals, including humans – Digestion &amp; Teeth</b>	x	<b>States of Matter - Materials</b>	<b>Electricity</b>	<b>Living things and their habitat</b>	<b>Sound</b>
<b>Computing</b> (Teach Computing)	The Internet 4.1	Audio Production 4.2	Repetition in Shapes 4.3	Data Logging 4.4	Photo Editing 4.5	Repetition in Games 4.6
<b>Geography</b>	x	x	<b>Iceland</b> 1, 3, 4, 5.1, 5.2 & 6	x	<b>Rainforests</b> 1, 4, 5.1 & 6	<b>Local Geography</b> 2, 4, 6, 7 & 8
<b>History</b>	x	<b>Anglo-Saxons</b>	<b>Vikings (4)</b>	x	x	<b>Local Study – Mining (5)</b>
<b>Art</b>	Collage Arcimboldo faces	Painting Scenes from the Bayeux Tapestry	x	x	Batik and pattern making	Sketching & Clay
<b>MfL</b> (Language Angels)	Language Angels - Seasons	Language Angels Vegetables	Language Angels Presenting Myself	Language Angels My Family	Language Angels In the Classroom	Language Angels At the Tea Room
<b>Design Tech</b>	<b>Cooking &amp; nutrition:</b> Fruit Smoothies	<b>Textiles:</b> Embroidery	x	<b>Electrical systems</b> Torches	x	x
<b>Music</b> (Charanga)	Brass instrumental teaching (ASONE – CMT)		Mamma Mia	Glockenspiel – stage 2	Stop	Lean on Me
<b>R.E</b> (Cornwall SACRE)	<b>Hinduism:</b> What do Hindus believe God is like?	<b>Christianity:</b> Incarnation: What is the Trinity? (Christmas)	<b>Hinduism:</b> What does it mean to be a Hindu in Britain today?	<b>Christianity:</b> Salvation - Why do Christians call the day Jesus died ‘Good Friday’? <b>Easter</b>	<b>Christianity:</b> Kingdom of God When Jesus left what was the impact of <b>Pentecost</b> ?	<b>Christianity:</b> How do people in Cornwall mark significant events in community life?
<b>PE</b>	<b>Personal</b> FUNS 10 & 1	<b>Social</b> FUNS 6 & 2	<b>Cognitive</b> FUNS 5 & 9	<b>Creative</b> FUNS 8 & 7	<b>Applying Physical</b> FUNS 12 & 3	<b>Health &amp; Fitness</b> FUNS 11 & 4

(REAL PE & PE Planning)	Swimming	Swimming	REAL GYM	REAL DANCE	Net/Wall - Tennis	Athletics
<b>PSHE</b> (Lifewise)  (CIOS - Brook Learn)	<u>Mental Health &amp; Wellbeing</u> * Relaxing to recharge * Bullying * Everything will be Alright	<u>Health</u> * Screen time * Sleep * The importance of physical activity	British Values (Freedom in Beliefs) British Values (Governments and Rules) Problem Solving and Resourcefulness	Fairtrade Earning Money Try and Try again Black History Women's Footprint in History	Respect Being responsible Leadership Autism Asperger's	My Body Your Body, Keeping Safe What's Love? Identity and Gender Understanding Consent Family Relationships
	* What makes a good friend? * Respecting others * Understanding that not everyone is who they say they are online	* Resolving conflict and managing negative pressure * Everyday safety and basic first aid	* Money choices * Volunteering and citizenship	* Safely enjoying the online world * Keeping personal information safe and private online	* Managing feelings * The environment	