

# ST JUST PRIMARY SCHOOL ASSESSMENT IN MFL

## Prior Learning

Assess previous knowledge and key concepts that will allow new learning to take place.

## Start of a lesson

Informal assessment will take place at the beginning of each taught unit, in order to ascertain prior knowledge and its recall. The teacher will begin by asking pupils what they already know about this topic and using the Language Angels unit to recap previous learning if necessary.

## Input of the lesson

Assess pupils' understanding through questioning and feedback, cold calling, show me boards and whole class discussions.

Teacher to model the use of specific skills using the relevant vocabulary. Teacher to use questioning to ensure understanding.

Assessment opportunities are given to the Teacher in the Language Angels presentations for each lesson.

## During independent practice

- Observation of role play and game activities
- Oracy of spoken answers or during small group/paired discussions
- Observation of written activities
- Observation of listening activities and reading tasks

## End of the lesson

Review the end of the session through questioning and discussion. There is a song for each topic based on the learning which can be sung after each lesson to assess understanding of the vocabulary covered.

## End of Unit Assessments

At the end of each unit, teachers use the Language Angels tasks- speaking, listening, reading, and writing- to inform an overall assessment of the unit. Pupils have opportunities for self-assessment using the 'I can' statements.

## Other Assessment opportunities

Working with MFL teachers from Cape Cornwall

### COLD CALLING



### SHOW-ME BOARDS



### THINK, PAIR, SHARE



### PROBING QUESTIONS



### PROCESS QUESTIONS

