

PRIMARY PE & SPORTS PREMIUM STATEMENT (2022 – 2023)

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2022/2023	£ 17,640.00
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Andrew Kevern	Lead Governor responsible	David May
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions <small>(Actions identified through self-review to improve the quality of provision)</small></p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>1) Buy-in to TPAT local sports club offers through TPAT membership, e.g. * Penzance Tennis club * St Just CC * Penzance Gymnastics club * Cornish Pirates RFC * Global Boarders Surf School * PPE group Balanceability – KS2 & Bikeability – KS1 * Play Leaders training (DT coaching)</p> <p>2) Youth Sports Trust Membership ‘Core’ membership subscription providing access to high quality resources and CPD opportunities.</p> <p>Delivery of YST Healthy Movers scheme in EYFS and Y1 to develop physical literacy and social and emotional development</p> <p>3) Use of secondary PE specialist Neil Gapp (Cape School) to deliver CPD for identified staff and curriculum teaching alongside staff.</p> <p>4) Hire of Cape Sports Hall x2 weekly sessions for 3 hours per session</p> <p>5) Purchase PE equipment to further facilitate the teaching of Real PE curriculum</p>	<p>1) £1,000.00</p> <p>2) £200.00</p> <p>Fully funded through Public Health England – Phase 3 rollout</p> <p>3) No charge</p> <p>4) 1,000 per year</p> <p>5) £1,000.00</p>	<p>1) Access to NGB qualified sports coaches to deliver sport-specific skills. Balanceability (KS1) and Bikeability (KS2) training by qualified instructors from MBA. Sports Leaders training (Y6) with DT Coaching. Access coaching from Cornish Pirates community coaches plus inter-schools festival. Access CPD from Pz Gymnastics Club & Tennis Club. Access to coaching from Pz Tennis Club (curriculum + non-curricular).</p> <p>2) Access to YST Quality Mark and a range of other CPD materials / resources</p> <p>Develop children’s physical literacy in ETFS, support their social and emotional development and create healthy, active learners.</p> <p>3) Pupils receive specialist coaching / teaching while opportunity for staff CPD working alongside specialist teacher.</p> <p>4) PE lessons held in Cape Sports hall. Continuity throughout winter months.</p> <p>5) Pupils have access to high quality resources and to increase participation levels through lessons.</p>	<p>1) Sustainability: Teachers / TAs received CPD working alongside external coaches in gymnastics, tennis, cricket & rugby.</p> <p>School continues to develop a strong partnership with local sporting clubs / organisations to further benefit pupils in coming years.</p> <p>2) Accessed YST ‘Healthy Movers’ training: EYFS lead & TAs.</p> <p>Children and families in EYFS benefitted from involvement in Healthy Movers physical literacy intervention. Now sustainable for future years.</p> <p>3) Secondary PE staff (N. Gapp) continued partnership with KS1 staff delivering gymnastics.</p> <p>4) Guarantee of PE premium funding for next 3 years will enable all chd to benefit from use of Community Sports Hall.</p>

	6) Swimming pool + minibus driver costing	6) £3,000.00	6) Provide for additional instructors and lifeguard.	5) Assess future resourcing needs and plan for next academic year. 6) Pupils in Y2, 3 & 4 access to regular swimming lessons.
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>1) To provide outdoor education opportunities to all children in KS2</p> <p>2) RNLI 'Hit the Surf' programme (Y4)</p> <p>3) Heart Start Day – Whole School</p> <p>4) Outdoor Giant Polydron Construction kits (x2)</p>	<p>1) £1,000.00</p> <p>2) No cost</p> <p>3) No cost</p> <p>4) £479.98</p>	<p>1) Each KS2 class to be allocated £250 towards cost of an outdoor pursuits day led by Ocean Sports and other approved providers (Water Sports day; Rock climbing; Archery; Sailing / Kayaking)</p> <p>2) Continue partnership with RNLI Beach and Water safety day with RNLI Pupils learn essential water survival skills</p> <p>3) Pupils' benefit from Active Healthy Lifestyles day focussing on personal well-being (Green / blue gym)</p> <p>4) Pupils benefit through working collaboratively & imaginatively to construct various designs</p>	<p>1) All KS2 pupils benefitted from an outdoor adventurous water sports day.</p> <p>2) RNLI Beach safety assembly delivered spring term 2023.</p> <p>3) Carry over to Autumn term 2023</p> <p>4) Increased opportunities for outdoor play. Next step: Audit outdoor play equipment and purchase new resources.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>1) Forest Schools programme</p> <p>2) To continue Surfing club for a second year</p>	<p>£1,200.00</p> <p>2) £1000.00</p>	<p>Selected children to take part in a series of Forest Schools days with local provider. Pupils' will benefit by developing essential life / social skills.</p> <p>2) Continue partnership with local provider (Global Boarders) to run after school Surf club and Safe Surf Days</p>	<p>1) From Easter 2023, we no longer use external provider with current staff due to receive training.</p> <p>2) 15 chd benefitted from attending a 6-week block of surfing lessons, while the whole of Y5 (26 pupils) took part in a 'Safe Surf' day.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of</i></p>	<p>1) To increase the amount of competitive school sport opportunities for pupils.</p>	<p>£1,000.00 (to cover minibus</p>	<p>A school sports calendar developed with School Games organiser.</p>	<p>1) Continue to build on number of School Games events entered in next academic year.</p>

<p><i>competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>2) Participate in Trust run festivals / competitions.</p> <p>3) Participate in School Games qualifiers across a range of sports.</p> <p>4) Participate in local KS1 & KS2 multi-skills festivals</p>	<p>travel & supply costs)</p>	<p>Enter Penwith School competitions / festivals / leagues. All KS2 chd to compete in at least one level 1 event. All chd from Y2 to Y6 to participate in at least one level 2 event (Multiskills festivals organised by Cape School) Qualify for School Games 2023 finals PE lead to manage and maintain a database of all children participating in inter-school sport – monitored through tracking document maintained by PE lead. Pupils’ achievements (in and out of school) celebrated in weekly assemblies, newsletters and local press. Increased number of children attending after-school sports club Use pupil premium funding for sports clubs Coordinator and HT to monitor registers. Promote community sports clubs and holiday activities on PE notice board PE curriculum newsletters published to parents termly.</p>	<p>2) Build on current participation level of Trust run events to further increase opportunities for pupils.</p> <p>3) <u>Aim:</u> Qualify for Cornwall School Games in summer of 2024</p> <p>4) All chd from Y1 – Y6 participated in a multi-skills festival run by Cape School along with some partner schools.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>1) All Year 6 children trained using Primary Sports Play Leaders scheme delivered by David Tremaine from Active Cornwall</p> <p>2) Sports council to organise Summer term intra-school sports events + annual sports week activities.</p>	<p>1) £150.00</p> <p>2) No cost</p>	<p>1) Play leaders lead break & lunch time play activities for KS1 pupils.</p> <p>2) Y5/6 chd involved in Sports leadership at break & lunchtimes to develop leadership skills.</p>	<p>1) Training completed in-house by trained TAs. Now sustainable for future years.</p> <p>2) New team House Captains & subject ambassadors appointed for 2023/23 academic year. They will work with PE lead to plan a series of house competitions throughout the year.</p>
<p>Community Collaboration</p>	<p>1) Continue good relationships with local sports clubs (Cornish Pirates) and build new contacts, e.g. <i>Cape Cornwall GC</i></p>	<p>1) £360.00</p>	<p>1) Cornish Pirates RFC Community Development programme – Sam Teasdale</p>	<p>1) 12 chd got the opportunity to attend a Coris Pirates fixture & e Guard of Honour for the players,</p>

<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>2) Penzance Gymnastics Club</p> <p>3) Penzance Tennis Club</p> <p>4) St Just Cricket Club</p> <p>5) Global Boarders</p> <p>6) St Just Table Tennis Club</p>	<p>2) 360.00</p> <p>3) £150.00</p> <p>4) 400.00</p> <p>5) £,3894.00</p> <p>6) No cost</p>	<p>Application of the 'Time2Move' Framework 6 weeks of high quality and inclusive coaching - 90mins in school time per week (that can be split between two classes) (Ambitions 1 & 3) A unique opportunity for teacher CPD (Ambition 1) Promotion of active and healthy lifestyle choices (Ambition 2) Concludes with a festival against the other schools (Ambition 4) During the festival players from the Cornish Pirates interact as positive male role models by refereeing and coaching (with a Q and A to finish!) (Ambition 5) Direct link to the local rugby/sports clubs (Ambition 6)</p> <p>2) Six-week block of coaching (CPD) with one class led by qualified Gymnastics teacher</p> <p>3) Five-week block of coaching (CPD) with two classes</p> <p>4) Continues involvement in ECB 'Chance to Shine' program.</p> <p>5) 'Safe Surf' day & after-school Surf Club (x6 sessions each lasting 1.5 hrs)</p> <p>6) Progression from school sessions into community club</p>	<p>plus play in a half time exhibition match.</p> <p>3) Y4 (32 pupils) accessed a six week block of lessons delivered by two coaches. 21 pupils from yrs 3 & 4 accessed the after school club delivered by the club.</p> <p>4) all pupils in yrs 1, 2 & 3 received a two hour coaching session from a Cornwall Cricket Board coach (Kellie Williams).</p> <p>5) 15 chd (including disadvantaged pupils) attended a 6-week surf club.</p> <p>6) Mr D May (Chair of Governors) runs an after school club for invited pupils weekly throughout the</p>
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<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)</p>	<p>1) Provide relevant CPD opportunities for all teaching and non-teaching staff through REAL PE subscription</p> <p>2) Use TPAT Penwith PE HUB lead to deliver additional CPD to staff.</p>	<p>1) Costed within REAL PE subscription</p> <p>2) No cost</p>	<p>1) Real PE regional trainer to deliver online INSET as needed.</p> <p>2) PE lead to provide CPD for all staff (in house and external providers) Use of secondary PE specialist (Neil Gapp) and other professional staff to deliver CPD</p>	<p>academic year. Chd progress onto play competitive matches for the club.</p> <p>1) Online training delivered by trainer (Sept '22) Coordinator appointed TRUST PE HUB lead Oct '22 and supports PE leads in other Trust Schools.</p> <p>2)</p>
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TOTAL SPEND: £16,193,98

Underspend: £1,446.02

Review completed by Andrew Kevern (PE lead) - July 2023