

# Y3 Curriculum Summer 1 Sequence



## The Romans

Maths	English	History	PSHE	Computing
Fractions		The Romans	Growth Mindset – How to build our Growth Mindset	Presenting with Powerpoint
Intent for the half term: - comparing and ordering fractions, - fractions on a number line	Reading Texts for the half term: <i>Romans on the Rampage by Jeremy Strong</i>  Writing Aims: <i>Looking at the story or 'Romulus and Remus'</i>  <i>Create a poem 'The colour Collector' based on 'The sound collector' by Roger McGough</i>  <i>Create a diary using 'The Journal of Iliona' a Roman diary</i>	Sequence of lessons:  What is the History of Rome?  When did they exist?  When did they settle?  What did the Romans achieve?  What were Roman houses like?  How was Roman society different or the same? What did the Romans eat? How was Roman Entertainment different or the same?  How were Roman beliefs different of the same?  Were people happy with change?	Sequence of lessons:  Talking about Growth mindset, what it is and to understand why you should build a growth mindset.	Sequence of lessons:  - To understand the uses of Power-Point. - To create a page in a presentation. - To add media to a presentation. - To add animations to a presentation. - To add timings to a presentation. - To use the skills learnt to design and create an engaging presentation.
Composite/Outcome	Composite/Outcome	Composite/Outcome	Composite/Outcome	Composite/Outcome

# Y3 Curriculum Summer 1 Sequence



## The Romans

DT	Art	PE	RE
Soup and Bread	Collage—mosaics	Sending and Receiving and counter balance	How do festivals and worship show what matters to a Muslim?
<p>Sequence of lessons:</p> <p>1.I can look at different ingredients used back in the Roman days</p> <p>2.I can taste different vegetables and breads and evaluate them on texture, colour, taste etc</p> <p>3.I can design and write my own recipe guide for making a Roman soup</p> <p>4.I can make my own Roman soup</p>	<p>Sequence of lessons:</p> <p>1.I can explore and analyse different Roman mosaics</p> <p>2. I can select colours to create an effect, considering mood and emotion and the artist's intention. I can show awareness of space and shape.</p> <p>3. I can create multiple designs using my own repeating mosaic patterns, including detailed diagrams</p> <p>4. I can use bits of paper to create repeating patterns, practicing ripping, tearing, layering etc</p> <p>5. I can create my own Roman mosaic, inspired by the examples shown</p>	<p>Sequence of lessons:</p> <p>Children will be able to link and compare movements and skills and make their own rules and versions of activities.</p>	<p>Sequence of lessons:</p> <p>-I understand what the five pillars are in Islam.</p> <p>-I can explain what Ramadan and Eid al- Fitr are</p> <p>-Understand the importance of the Qu'ran</p> <p>-I can show my understanding of the Al-Fatihah by designing a prayer mat based on it.</p> <p>-I can explain the process of Ra'Kah</p> <p>-I can understand what the key features of a Mosque are</p>
<p>Composite/Outcome</p> <p>Make soup and bread.</p>	<p>Composite/Outcome</p> <p>Children to</p>	<p>Composite/Outcome</p>	<p>Composite/Outcome</p>

### ROMAN DAY

ON THURSDAY 22ND  
MAY, WE WILL BE  
HOLDING A ROMAN  
DAY AND INVITING  
PARENTS IN TO JOIN  
US AND LOOK AT  
SOME OF OUR WORK  
FROM THE TERM.

PARENTS ARE WEL-  
COME TO DROP IN BE-  
TWEEN 2:30PM AND  
3PM.