

Y4 Curriculum - Spring 2 Sequence



Where does Electricity come from?

History	Geography	Science	Computing	Art	PE
Not taught this half term	Not taught this half term	Electricity	To use technology to organise, recognise, develop and explore ideas.	Not taught this half term	Core PE Creative Development
Sequence of lessons:	Sequence of lessons:	Sequence of lessons: 1) to explain ways in which electricity is generated. 2) to identify electrical appliances and the types of electricity they use. 3) to predict and test complete and incomplete circuits. 4) to identify and sort materials into electrical conductors or insulators. 5) to explain how a switch works and why they are needed. 6) to record and report an investigation.	Sequence of lessons: 1) To explore how font size and style can affect the impact of a text 2) To use a simulated scenario to produce a news report. 3) To use simulated scenarios to write for a community campaign.	Sequence of lessons:	Sequence of lessons: <u>Emerging:</u> I can begin to compare my movements and skills with those of others. I can select and link movements together to fit a theme. <u>Expected:</u> I can make up my own rules and versions of activities. I can recognise similarities and differences in movements and expression. <u>Exceeding:</u> I can link actions and develop sequences of movements that express my own ideas. I can change tactics, rules or tasks to make activities more fun or more challenging.
Composite/Outcome	Composite/Outcome	Composite/Outcome Children can	Composite/Outcome Children apply what they have learnt when identifying key points in a story or account.	Composite/Outcome	Composite/Outcome Children can apply their sending and receiving and counter balance with a partner through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges.

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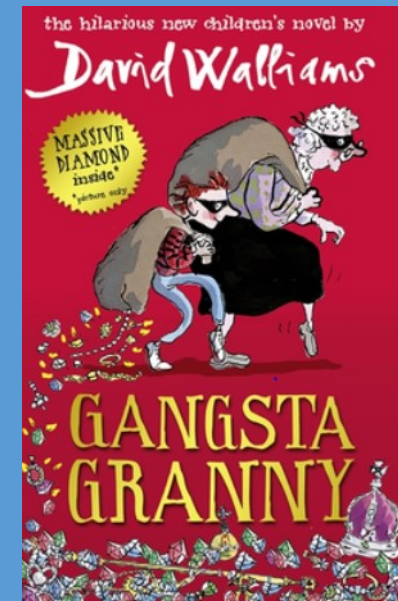


Where does Electricity come from?

PSHE	DT	Music	RE
Living in the Wider World	Electrical Systems Torches	Glockenspiel — stage 2 An introduction to learning about the language of music through playing the glockenspiel.	Christianity Salvation/ Why do Christians call the day Jesus died 'Good Friday'?
Sequence of lessons: 1) Fairtrade — change through choice 2) Earning Money — earning and saving money 3) Try & Try Again — failure is important 4) Try & Try Again — Using failure to drive success 5) Black History—sharing journeys 6) Women's Footprints in History — Women's extraordinary contribution to society	Sequence of lessons: 1) Analyse and evaluate electrical products. 2) Design a product to fit a set of specific user needs 3) Make a torch 4) Evaluate an electrical product I have made.	Sequence of lessons: 1) Pulse 2) Rhythm 3) 4) 5) 6)	Sequence of lessons: 1) to offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean . 2) to give examples of what the texts studied mean to some Christians 3) to make simple links between the Gospel texts and how Christians mark the Easter events in their church communities 4) to describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship. 5) to make links between some of the stories and teachings in the Bible and life in the world today expressing some ideas of their own clearly
Composite/Outcome.	Composite/Outcome	Composite/Outcome Children are able to perform a given part on the glockenspiel.	Composite/Outcome Children are able to

Our Book this term is:

Gangsta Granny



Ben hates spending time with his boring granny while his parents go off to their ballroom dancing, but it turns out that there is much more to her than meets the eye! Because Granny is really a gangsta. Together they go on an adventure and become the best of friends.