Your School's Key Stage 2 Data

We have used your 2022 Key Stage 2 results to create your school and group level averages. It is important to note that:

- Pupil characteristics have been sourced in line with DfE methodology:
  - "Disadvantaged" pupils are those who have been eligible for free school meals in the last six years, pupils with post-looked after arrangements, and children in care.
  - Disadvantaged status is derived from a combination of DfE pupil Premium data (June 2022) and locally held CiC data. Numbers may vary slightly to official published figures, however we hope this will provide a useful indicator of outcomes for this key group. You can find the latest DfE pupil premium list for the current financial year on Corestats.
  - Pupil's SEN status and Prior Attainment is offical DfE data, taken from the Spring 2022 School Census.

- Mobile Pupils includes any pupils who joined the school from September 2020 onwards. Pupils At School Since EY includes those who joined on or before September 2015. In most cases pupils entry dates are based on your **school census data**. However, where a school has become an academy/changed MIS and de-registered/re-registered all pupils, we have taken steps to source the correct entry dates for each pupil based on Council records.

- All test outcomes and scaled scores include any adjustments made where special consideration has been granted by the DfE.

- Low, middle and high prior attainment bands have been calculated in line with the DfE's new 2022 progress methodology, and may vary slightly from official figures.

- We have calculated your school's progress scores in line with the DfE's new 2022 progress methodology. This is not offical DfE data and may vary slightly from Analyse School Performance (ASP). For more information about how progress has been calculated, please see the Key Stage 2 Accountability & Methodology 2022 document.

A number of local authorities and schools both locally and nationally have identified issues and discrepancies in the Key Stage 2 test and TA data which remain unresolved at this time. The data we have used for this report may vary slightly from the provisional release of ASP, however the majority of the data will reflect that recorded in ASP. We recognise that there will be a number of changes to the data following marking reviews and resolution of issues, and these will be included in the final release of this analysis.

Which Comparators have we used?

Due to the availability of national data at the time of this release, we have used provisional DfE national data where possible. We have indicated in the comparator cohort which source we have used:

DfE: indicates that this is DfE provisional national value.
NCER: indicates that this is the indicative value based on data from 134 LAs.
LA: Where there is no national DfE or NCER comparator available, we have used LA data for comparison. Please note that LA outcomes are slightly below the national average, so additional caution should be used.
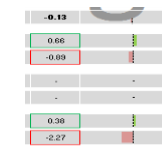

The Pupil Difference displays the number of whole pupils the difference in percentage between the school and comparator represent. This can be especially useful for smaller cohorts, where a large percentage difference may not be significant.

Significance testing has been applied to progress for all pupil groups. A **green** border on your progress score indicates your school's progress in this subject is significantly above the national average, a **red** border denotes it is significantly below. Significance testing uses the 95% confidence intervals and the **2022 Provisional standard deviations.**
Please note that:
(1) LA progress averages are provided for comparative purposes only (see above).
(2) Group progress scores are flagged as significant where they are significantly different from the national average progress score of 0.0 (the average progress nationally for all pupils).

Key Stage 2 2022 - Attainment & Progress Summary
St Just Primary School (DfE: 2020)

corestats

Caution: Small Cohort/s (<11)

	Reading Test	Cohort	% 'Expected Standard'		Average Scaled Score		Cohort	% 'Expected Standard'		Average Scaled Score		Average Scaled Score		Pupil Difference (EXS)
			School				**Comparator**					**Gap between School & Comparator**		
	All pupils	22	68.2%		101.7		DfE	74.4%		104.8		-3.1		**-1**
Gender	Girls	7	100.0%		107.0		DfE	79.6%		105.9		1.1		**1**
	Boys	15	53.3%		99.2		DfE	69.5%		103.7		-4.5		**-2**
Disadvantaged	Disadvantaged	5	60.0%		99.6		DfE	62.2%		102.2		-2.6		0
	Other	17	70.6%		102.3		DfE	79.7%		105.8		-3.5		**-1**
SEN	No SEN/Unknown	18	77.8%		103.2		NCER	83.8%		106.2		-3.0		**-1**
	SEN Support	3	33.3%		93.7		NCER	43.4%		98.2		-4.5		0
	EHCP	1	0.0%		98.0		NCER	16.1%		95.9		2.1		0
Prior Attainment at KS1	Low	7	28.6%		93.4		LA	30.0%		96.0		-2.5		0
	Middle	8	75.0%		103.6		LA	78.8%		104.2		-0.6		0
	High	7	100.0%		107.7		LA	95.7%		109.8		-2.1		0
Mobility	Mobile Pupils	0	-	-	-	-	LA	65.7%		103.5		-	-	**-**
	Non-Mobile Pupils	22	68.2%		101.7		LA	72.4%		104.2		-2.5		0
	At school since EY	19	73.7%		102.0		LA	73.2%		104.3		-2.3		0
	Joined After EY	3	33.3%		99.7		LA	69.4%		103.9		-4.2		**-1**

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'Pupil Difference' figures in **green** indicate a gap equivalent to at least one pupil more than the comparator. 'Pupil Difference' figures in **red** indicate a gap equivalent to at least one pupil below the comparator average.   All calculations include the application of 3 additional scaled score points where special consideration has been awarded. For details of comparators used please see the guidance sheet.

Key Stage 2 2022 - Attainment & Progress Summary
St Just Primary School (DfE: 2020)

corestats

Caution: Small Cohort/s (<11)

Writing TA		Cohort	% 'Expected Standard'		% Greater Depth		Cohort	% 'Expected Standard'		% Greater Depth		Pupil Difference (EXS)	Pupil Difference (GDS)
			School					**Comparator**				**Gap between School & Comparator**	
	All pupils	22	68.2%		4.5%		DfE	68.8%		12.7%		0	**-1**
Gender	Girls	7	85.7%		14.3%		DfE	75.8%		16.0%		0	0
	Boys	15	60.0%		0.0%		DfE	62.2%		9.5%		0	**-1**
Disadvantaged	Disadvantaged	5	40.0%		20.0%		DfE	55.3%		6.1%		0	0
	Other	17	76.5%		0.0%		DfE	75.4%		15.6%		0	**-2**
SEN	No SEN/Unknown	18	77.8%		5.6%		NCER	80.3%		15.5%		0	**-1**
	SEN Support	3	33.3%		0.0%		NCER	30.4%		2.7%		0	0
	EHCP	1	0.0%		0.0%		NCER	10.7%		1.0%		0	0
Prior Attainment at KS1	Low	7	14.3%		0.0%		LA	22.4%		0.3%		0	0
	Middle	8	87.5%		0.0%		LA	76.1%		5.7%		0	0
	High	7	100.0%		14.3%		LA	96.5%		36.3%		0	**-1**
Mobility	Mobile Pupils	0	-	-	-	-	LA	58.5%		12.4%		-	-
	Non-Mobile Pupils	22	68.2%		4.5%		LA	70.0%		13.7%		0	0
	At school since EY	19	73.7%		0.0%		LA	70.8%		13.9%		0	0
	Joined After EY	3	33.3%		33.3%		LA	65.9%		13.2%		0	0

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'Pupil Difference' figures in **green** indicate a gap equivalent to at least one pupil more than the comparator. 'Pupil Difference' figures in **red** indicate a gap equivalent to at least one pupil below the comparator average.   All calculations include the application of 3 additional scaled score points where special consideration has been awarded. For details of comparators used please see the guidance sheet.

Key Stage 2 2022 - Attainment & Progress Summary
St Just Primary School (DfE: 2020)

corestats

Caution: Small Cohort/s (<11)

Maths Test		Cohort	% 'Expected Standard'		Average Scaled Score		Cohort	% 'Expected Standard'		Average Scaled Score		Average Scaled Score		Pupil Difference (EXS)
			School					**Comparator**				**Gap between School & Comparator**		
	All pupils	22	68.2%		103.7		DfE	71.4%		103.8		-0.1		0
Gender	Girls	7	71.4%		103.9		DfE	70.5%		103.3		0.6		0
	Boys	15	66.7%		103.7		DfE	72.2%		104.3		-0.6		0
Disadvantaged	Disadvantaged	5	60.0%		101.6		DfE	56.3%		100.8		0.8		0
	Other	17	70.6%		104.4		DfE	77.8%		105.0		-0.6		-1
SEN	No SEN/Unknown	18	77.8%		105.3		NCER	80.7%		105.2		0.1		0
	SEN Support	3	0.0%		93.0		NCER	39.5%		97.5		-4.5		-1
	EHCP	1	100.0%		108.0		NCER	14.6%		95.5		12.5		0
Prior Attainment at KS1	Low	7	28.6%		96.3		LA	23.2%		94.8		1.5		0
	Middle	8	75.0%		104.9		LA	73.2%		102.6		2.3		0
	High	7	100.0%		109.9		LA	94.6%		108.3		1.5		0
Mobility	Mobile Pupils	0	-	-	-	-	LA	58.0%		101.5		-	-	-
	Non-Mobile Pupils	22	68.2%		103.7		LA	68.3%		102.8		0.9		0
	At school since EY	19	68.4%		103.7		LA	69.6%		103.0		0.7		0
	Joined After EY	3	66.7%		103.7		LA	63.7%		102.0		1.6		0

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Key Stage 2 2022 - Attainment & Progress Summary
St Just Primary School (DfE: 2020)

corestats

Caution: Small Cohort/s (<11)

	GPS Test		School			Comparator			Gap between School & Comparator	
		Cohort	% 'Expected Standard'	Average Scaled Score	Cohort	% 'Expected Standard'	Average Scaled Score		Average Scaled Score	Pupil Difference (EXS)
	All pupils	22	72.7%	103.6	DfE	72.4%	105.2		-1.6	0
Gender	Girls	7	100.0%	107.1	DfE	76.9%	105.9		1.2	1
	Boys	15	60.0%	101.9	DfE	68.1%	104.2		-2.3	-1
Disadvantaged	Disadvantaged	5	60.0%	99.8	DfE	58.6%	102.1		-2.3	0
	Other	17	76.5%	104.8	DfE	78.3%	106.2		-1.4	0
SEN	No SEN/Unknown	18	88.9%	104.9	NCER	82.7%	106.6		-1.7	1
	SEN Support	3	0.0%	96.0	NCER	36.2%	97.7		-1.7	-1
	EHCP	1	0.0%	95.0	NCER	14.9%	96.3		-1.3	0
Prior Attainment at KS1	Low	7	28.6%	96.5	LA	23.2%	95.3		1.2	0
	Middle	8	87.5%	103.8	LA	74.7%	103.3		0.4	1
	High	7	100.0%	109.6	LA	96.7%	110.4		-0.8	0
Mobility	Mobile Pupils	0	-	-	-	LA	57.6%	102.6	-	-	-
	Non-Mobile Pupils	22	72.7%	103.6	LA	69.7%	103.8		-0.2	0
	At school since EY	19	78.9%	103.6	LA	71.2%	104.0		-0.4	1
	Joined After EY	3	33.3%	103.5	LA	64.4%	103.2		0.3	0

A number of local authorities and schools both locally and nationally have identified issues and discrepancies in the Key Stage 2 test and TA data which remain unresolved at this time. The data we have used for this report may vary slightly from the provisional release of ASP, however the majority of the data will reflect that recorded in ASP. We recognise that there will be a number of changes to the data following marking reviews and resolution of issues, and these will be included in the final release of this analysis. Low, middle and high prior attainment bands have been calculated in line with the DfE's new 2022 progress methodology, and may vary slightly from official figures. At school since EY/joined after EY includes pupils who attend Primary schools only.

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Key Stage 2 2022 - Attainment & Progress Summary
St Just Primary School (DfE: 2020)

corestats

Caution: Small Cohort/s (<11)

Reading, Writing and Maths		Cohort	School % 'Expected Standard'	School % 'High Standard'	Cohort	Comparator % 'Expected Standard'	Comparator % 'High Standard'	Gap: Pupil Difference (EXS)	Gap: Pupil Difference (GDS)
	All pupils	22	54.5%	0.0%	DfE	58.1%	7.1%	0	-1
Gender	Girls	7	71.4%	0.0%	DfE	62.4%	8.5%	0	0
	Boys	15	46.7%	0.0%	DfE	54.0%	5.8%	-1	0
Disadvantaged	Disadvantaged	5	40.0%	0.0%	DfE	42.6%	2.8%	0	0
	Other	17	58.8%	0.0%	DfE	65.4%	9.0%	-1	-1
SEN	No SEN/Unknown	18	66.7%	0.0%	NCER	68.7%	8.8%	0	-1
	SEN Support	3	0.0%	0.0%	NCER	21.0%	1.2%	0	0
	EHCP	1	0.0%	0.0%	NCER	7.2%	0.5%	0	0
Prior Attainment at KS1	Low	7	14.3%	0.0%	LA	8.7%	0.0%	0	0
	Middle	8	50.0%	0.0%	LA	55.8%	1.1%	0	0
	High	7	100.0%	0.0%	LA	89.6%	18.2%	0	-1
Mobility	Mobile Pupils	0	- -	- -	LA	44.2%	4.6%	-	-
	Non-Mobile Pupils	22	54.5%	0.0%	LA	55.5%	6.1%	0	-1
	At school since EY	19	57.9%	0.0%	LA	56.4%	6.3%	0	-1
	Joined After EY	3	33.3%	0.0%	LA	51.1%	5.5%	0	0

A number of local authorities and schools both locally and nationally have identified issues and discrepancies in the Key Stage 2 test and TA data which remain unresolved at this time. The data we have used for this report may vary slightly from the provisional release of ASP, however the majority of the data will reflect that recorded in ASP. We recognise that there will be a number of changes to the data following marking reviews and resolution of issues, and these will be included in the final release of this analysis. Low, middle and high prior attainment bands have been calculated in line with the DfE's new 2022 progress methodology, and may vary slightly from official figures. At school since EY/joined after EY includes pupils who attend Primary schools only.
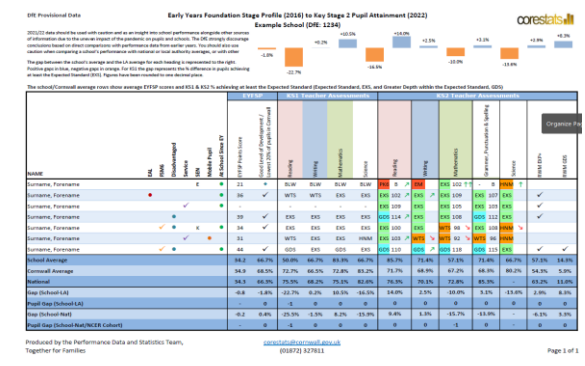
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Key Stage 2 2022 - Attainment & Progress Summary
St Just Primary School (DfE: 2020)

corestats

Caution: Small Cohort/s (<11)

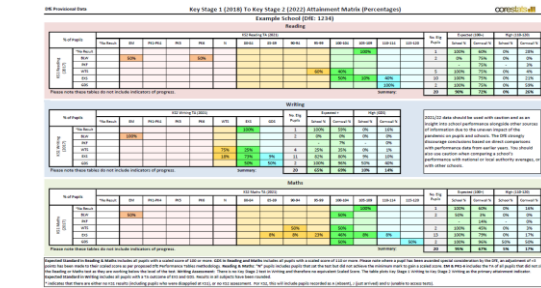| Science TA		Cohort	% 'Expected Standard'	Cohort	% 'Expected Standard'	Pupil Difference (EXS)
		School		**Comparator**		**Gap**
	All pupils	22	77.3%	DfE	78.3%	0
Gender	Girls	7	85.7%	DfE	80.9%	0
	Boys	15	73.3%	DfE	75.8%	0
Disadvantaged	Disadvantaged	5	60.0%	DfE	65.8%	0
	Other	17	82.4%	DfE	84.5%	0
SEN	No SEN/Unknown	18	77.8%	NCER	88.5%	-1
	SEN Support	3	66.7%	NCER	47.7%	0
	EHCP	1	100.0%	NCER	17.8%	0
Prior Attainment at KS1	Low	7	71.4%	LA	40.7%	2
	Middle	8	87.5%	LA	89.6%	0
	High	7	71.4%	LA	98.8%	-1
Mobility	Mobile Pupils	0	- -	LA	72.8%	-
	Non-Mobile Pupils	22	77.3%	LA	81.0%	0
	At school since EY	19	78.9%	LA	82.1%	0
	Joined After EY	3	66.7%	LA	77.3%	0

For more Key Stage 2 analysis, visit:
https://secure.cornwall.gov.uk/corestats

Pupil Listings

Includes KS2 results for your 2021/22 Year 6 cohort, along with their Early Years and KS1 results (if available)

Attainment Matrix

Tables detailing how your KS2 cohort had performed in relation to thier KS1 results

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Key Stage 2 2022 - Attainment & Progress Summary
St Just Primary School (DfE: 2020)

corestats

Caution: Small Cohort/s (<11)

Progress Data		Reading				Writing				Maths			Comparator Used
		Cohort	Progress		Nat /LA	Cohort	Progress		Nat /LA	Cohort	Progress		Nat /LA	
	All pupils	22	-1.35		0.0	22	0.69		0.0	22	1.51		0.0	DfE
Gender	Girls	7	0.76		0.7	7	0.74		1.4	7	-1.18		-1.5	LA
	Boys	15	-2.33		-1.2	15	0.66		-0.6	15	2.76		0.1	LA
Disadvantaged	Disadvantaged	5	-1.16		-0.9	5	1.12		-0.5	5	2.26		-1.5	LA
	Other	17	-1.40		0.0	17	0.56		0.6	17	1.29		-0.3	LA
SEN	No SEN/Unknown	18	-1.63		0.3	18	0.25		1.0	18	1.34		-0.4	LA
	SEN Support	3	-1.91		-2.1	3	2.90		-1.8	3	-2.06		-1.6	LA
	EHCP	1	5.36		-5.1	1	1.91		-4.6	1	15.20		-4.3	LA
Prior Attainment at KS1	Low	7	-1.28		-0.7	7	1.70		0.1	7	2.52		-0.7	LA
	Middle	8	0.00		-0.2	8	2.11		0.3	8	2.09		-0.7	LA
	High	7	-2.96		0.1	7	-1.96		0.8	7	-0.16		-0.5	LA
Mobility	Mobile Pupils	0	-	-	-0.5	0	-	-	-0.5	0	-	-	-1.5	LA
	Non-Mobile Pupils	22	-1.35		-0.2	22	0.69		0.4	22	1.51		-0.6	LA
	At school since EY	19	-2.10		-0.5	19	-0.09		0.4	19	0.49		-0.5	LA
	Joined After EY	3	3.42		-0.2	3	5.61		0.3	3	7.95		-1.0	LA

Progress data has been calculated using the DfE's new 2022 progress methodology, and may vary slightly from official figures. All calculations include pupils capped progress. Progress is calculated from Key Stage 1 attainment and reflects the attainment of pupils in your school compared to pupils with the same starting point nationally.

Significance testing has been applied to all pupil groups. A **green** border on your progress score indicates your school's progress in this subject is significantly above the national average for all pupils, a **red** border denotes it is significantly below. Significance testing uses the 95% confidence intervals and the **2022 provisional standard deviations**.