

# Y3 Curriculum Spring 2 Sequence



## The Romans

Maths	English	History	PSHE	Computing
Division and Fractions		The Romans	Growth Mindset – How to build our Growth Mindset	Presenting with Powerpoint
<p>Intent for the half term:</p> <ul style="list-style-type: none"> <li>- short division using the bus stop method,</li> <li>- unit and non unit fractions,</li> <li>- comparing and ordering fractions,</li> <li>- fractions on a number line</li> </ul>	<p>Reading Texts for the half term:</p> <p><i>Romans on the Rampage by Jeremy Strong</i></p> <p>Writing Aims:</p> <p>Create a poem 'The colour Collector' based on 'The sound collector' by Roger McGough</p> <p>Create a diary using 'The Journal of Iliona' a Roman diary</p>	<p>Sequence of lessons:</p> <p>What is the History of Rome?</p> <p>When did they exist?</p> <p>When did they settle?</p> <p>What did the Romans achieve?</p> <p>What were Roman houses like?</p> <p>How was Roman society different or the same? What did the Romans eat? How was Roman Entertainment different or the same?</p> <p>How were Roman beliefs different of the same?</p> <p>Were people happy with change?</p>	<p>Sequence of lessons:</p> <p>Talking about Growth mindset, what it is and to understand why you should build a growth mindset.</p>	<p>Sequence of lessons:</p> <ul style="list-style-type: none"> <li>- To understand the uses of Power-Point.</li> <li>- To create a page in a presentation.</li> <li>- To add media to a presentation.</li> <li>- To add animations to a presentation.</li> <li>- To add timings to a presentation.</li> <li>- To use the skills learnt to design and create an engaging presentation.</li> </ul>
Composite/Outcome	Composite/Outcome	Composite/Outcome	Composite/Outcome	Composite/Outcome

# Y3 Curriculum Spring 2 Sequence

## The Romans



DT	Art	PE	RE
Soup and Bread	Collage—mosaics	Sending and Receiving and counter balance	How do festivals and worship show what matters to a Muslim?
<p>Sequence of lessons:</p> <p>1.I can look at different ingredients used back in the Roman days</p> <p>2.I can taste different vegetables and breads and evaluate them on texture, colour, taste etc</p> <p>3.I can design and write my own recipe guide for making a Roman soup</p> <p>4.I can make my own Roman soup</p>	<p>Sequence of lessons:</p> <p>1.I can explore and analyse different Roman mosaics</p> <p>2. I can select colours to create an effect, considering mood and emotion and the artist's intention. I can show awareness of space and shape.</p> <p>3. I can create multiple designs using my own repeating mosaic patterns, including detailed diagrams</p> <p>4. I can use bits of paper to create repeating patterns, practicing ripping, tearing, layering etc</p> <p>5. I can create my own Roman mosaic, inspired by the examples shown</p>	<p>Sequence of lessons:</p> <p>Children will be able to link and compare movements and skills and make their own rules and versions of activities.</p>	<p>Sequence of lessons:</p> <p>-I understand what the five pillars are in Islam.</p> <p>-I can explain what Ramadan and Eid al- Fitr are</p> <p>-Understand the importance of the Qu'ran</p> <p>-I can show my understanding of the Al-Fatihah by designing a prayer mat based on it.</p> <p>-I can explain the process of Ra'Kah</p> <p>-I can understand what the key features of a Mosque are</p>
<p>Composite/Outcome</p> <p>Make soup and bread.</p>	<p>Composite/Outcome</p> <p>Children to</p>	<p>Composite/Outcome</p>	<p>Composite/Outcome</p>

**ROMAN DAY**  
**ON WEDNESDAY**  
**27TH MARCH, WE**  
**WILL BE HOLDING A**  
**ROMAN DAY AND IN-**  
**VITING PARENTS IN**  
**TO JOIN US AND LOOK**  
**AT SOME OF OUR**  
**WORK FROM THE**  
**TERM.**  
**PARENTS ARE WEL-**  
**COME TO DROP IN BE-**  
**TWEEN 2:15PM AND**  
**3:15PM.**