

St Just Primary School Assessment **Geography Year 2**

Traffic light objective when covered. Note initials of children WT and GD.



Note significant absence with initials – Abs La = Late arrival

Strand	Objective	Working towards	Greater Depth
Locational and Place Knowledge	Name, locate and identify some characteristics of the four countries of the UK. Name and locate the capital cities and the surrounding seas.		
	Name and locate the world's seven continents and five oceans.		
	Understand geographical similarities and differences of human and physical geography of local town and small area of a non-European country.		
Human and Physical Geography	Identify daily and seasonal weather patterns in the UK.		
	Identify the location of hot and cold areas of the world in relation to the North and South poles.		
	Use basic geographical vocabulary to refer to: Key physical features, including; beach, cliff, coast, forest, hill, mountain, sea, ocean, river, valley, vegetation.		
	Use basic geographical vocabulary to refer to: city, town, village, factory, farm, house, harbour, retail unit, train station, road, railway track, footpath, bridleway.		
Geographical Skills and Fieldwork	Use 4 compass directions (N, S, E & W) and simple locational / directional language to describe features of landscapes (e.g. near and far, forwards, backwards...)		
	Use world maps, atlases and globes to identify the countries of the UK.		
	Refer to world maps, atlases and globes to identify all continents and oceans studied, and some key countries studied.		
	Describe the location of features and routes on a map using compass directions.		
	Devise a simple map, including basic symbols in a key.		
	Describe the key human and physical features of the school's surrounding areas using observation and fieldwork		
	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features		

Note initials. Assumed all others achievement / attitude = Expected

Summary	Working towards	Greater Depth
Achievement		
	Poor	Great!
Attitude / Enthusiasm		

