



# BISHOP ROCK

## Summer Term 2024



Welcome back to the new academic year which again promises to be action packed and full of exciting learning opportunities and challenges.

Our **St Just Curriculum** themes for this term are; '**Why are rainforests important to us**' (Summer 1) and '**Local History**' (Summer 2)

### **Computing:**

Following our whole-school computing scheme - Purple Mash - our topics for this term are; '**Logo**', '**Effective search**' and '**Making Music**'.

### **Science:**

Our topic for Summer 1 is '**Living things in their habitat**'. Children will learn to: recognise that living things can be grouped in a variety of ways; explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment; recognise that environments can change and that this can sometimes pose dangers to living things.

Our topic for Summer 2 is '**Sound**'. Children will learn to: identify how sounds are made, associating some of them with something vibrating; recognise that vibrations from sounds travel through a medium to the ear; find patterns between the pitch of a sound and features of the object that produced it; find patterns between the volume of a sound and the strength of the vibrations that produced it; recognise that sounds get fainter as the distance from the sound source increases.

### **English:**

Following our curriculum themes, our text level learning will focus on a range of non-fiction and fiction genre. Our punctuation and grammar learning will focus on the year 3 & 4 spelling, punctuation and grammar objectives.

**Spellings** will be set weekly & linked to the years 3 & 4 spelling curriculum. These may also include words linked to our class topics. Please encourage your child to practise their spellings at least three times a week at home. Children will also practise spelling strategies & rules every day in school. Please see Seesaw for weekly spellings.

**Whole Class Reading** will take place every day for 30 minutes This will involve all children reading and studying the same text to develop the three key areas: vocabulary, retrieval and inference. This term we will be reading '**The Great Kapok Tree**' by Lynn Cherry, '**The Explorer**' by Katherine Rundell, plus a range of non-fiction texts linked to our geography and science topics.

**School / class library** Your child may borrow up to two books from the school/class library at any one time. We encourage children to read both fiction and non-fiction. **Choice readers** will continue to be responsible for changing their own library books on a regular basis. **Bug Club scheme readers** will have their books changed for them as well as be assigned one digital book using the Bug Club online platform twice a week. Finally, please continue to keep up your excellent effort to listen to your child read regularly and ensure they bring their books to school every day.

### **Geography:**

Why are rainforests important to us?

The children will learn to describe a biome and give an example. State the location and some key features of the Amazon rainforest. Name and describe the four layers of tropical rainforests. Understand that trees and plants adapt to living in the rainforest and give an example. Define the word indigenous and give an example of how indigenous peoples use the Amazon's resources. Name one way in which the Amazon is changing. Articulate why the Amazon rainforest is important. Give an example of how humans are having a negative impact on the Amazon and an action that can be taken to help. As part of this topic, we plan to visit the Eden Project for a class trip on Wednesday 22<sup>nd</sup> May. More details to follow.

### **History:**

Why are there so many mines around Cornwall and how has mining changed over time?

Through this unit, children will learn about the history of copper and tin mining in Cornwall: from the Bronze Age through to its peak during the 20<sup>th</sup> Century. They will also learn about the reasons for its demise and how this affected peoples' lives and livelihoods.

## Mathematics:

This term we will focus on the key areas of **Fractions, Decimals, Money, Time, Shape and Position & Direction**. Developing fluency (rapid recall of key number facts) and counting will form the basis of our daily maths lessons. This will then lead us onto developing reasoning and problem solving skills to be successful and confident mathematicians. The approach to learning we use in maths is referred to as the CPA approach (Concrete; pictorial; abstract.) Children can continue to use **Times Table Rock Stars** at home to practise their times tables and take part in the weekly challenges. In addition, they can also **Purple Mash** to practice for the Multiplication Check.

## PE:

Core PE lessons will take place every **Monday** afternoon at Cape Sports Hall, while **Games** lessons will take place throughout the Summer term every **Tuesday**. Therefore, children should wear their **school PE Kit** every **Tuesday** and **Friday**.

## PSHE:

Mr Matthews will continue to deliver PSHE lessons on Friday afternoons. Our Life Wise themes for this term are;

- 1) Respect — Why respecting others is important
- 2) Respect — How can we show our respect to others?
- 3) Being responsible — How to be responsible
- 4) Being responsible — The importance of responsibility
- 5) Leadership — What makes a good leader?
- 6) Autism / Asperger's — Playing nicely with everyone

## Art:

In Summer 1, using the flora and fauna of tropical rainforests as a starting point, children will develop drawings through experimentation and textile-based techniques to design a repeating pattern suitable for fabric. In Summer 2, the children will be working with clay to create a three-dimensional form.

## Religious Education:

We will be using the Cornwall Agreed Syllabus for Religious Education teaching.

In Summer 1, we will learn about **Christianity**: Kingdom of God - When Jesus left what was the impact of Pentecost?

In Summer 2, we will learn about **Christianity**: Why do some people think that life is like a journey and what significant events mark this?

## Homework:

In accordance with government recommendations, year 4 homework should consist of **15 minutes daily** which includes reading time at home to an adult or older sibling and practising times tables.

At the beginning of each new topic, a **Homework Menu** will be sent home from which your child can choose two (or more) activities to complete throughout the term. A list of spellings / rules to learn will be set weekly on **SEESAW**. Please encourage your child to practice their spellings at least 3 times per week outside of school hours using activities from our Spelling Menu.

## Music:

Music sessions will follow our Charanga scheme. This term, the children will be learning about a range of different musical genre through listening, appraising and performing.

Thank you for your continued support

Mr Andrew Kevern (Class Teacher)

Mrs Natasha Dowling (Education Assistant)

**LifeWise**  
The UK's No.1 PSHE Platform



**charanga**  
**MUSICAL SCHOOL**



Part of the  
**Truro and Penwith**  
**Academy Trust**