



Dear Parents and Carers,

I has been a very busy week in school. St Piran's Day was fabulous and we all enjoyed the parade up to the square and then round the Plen. It was my first time doing it and I second Mr Curnow's point that the (my) dance was not always perfect (!). I am really looking forward to seeing our children sing tonight, along with students from cape Cornwall, at the annual St Piran's Day concert in the Methodist Chapel. It starts at 7pm and is always a lovely show. 'World Book day' went off brilliantly across both schools this week, with lots of terrific costumes and a big focus on reading. I chose to share the classic story of 'The Giant Jam Sandwich' with the children as part of the reading carousel. It tells the story of the people of 'Itching Down' as they created a giant (and I mean giant) jam sandwich to combat a plague of four million wasps that descended on their town.

Other highlights have included a Zoom call for Year 5 to children in the UAE, Azerbaijan and England as part of the 'Schools Across the Oceans' project and the new incubator in Tater Du. We are all very excited about the progress of the 8 eggs and to see if and when they will hatch. Our 'Theme of the Week' has been responsibility. In the newsletter, you will read about the different 'Stars of the Week' and how they have displayed this important personal attribute. It was good to be able to reward the children for displaying responsibility both inside and outside the classroom as well as with their learning. Well done to them as well as to our 'English Experts' and 'Maths Wizards'.

The week after next is one of our regular assessment weeks - where we can evaluate where children are in their learning. This will be followed by parent meetings where staff will be able to give feedback on how your children are getting on.

After such a busy week, I hope that you and your children have the chance to have a very relaxing weekend.





ATTENDANCE MATTERS!

THIS WEEK'S AMAZING ATTENDERS ARE:



Year 6 = 99%



Year 3 and Year 4 = 98%



Year = 97.5%

CURRENT NATIONAL ATTENDANCE % =



94.6%

ST JUST'S WHOLE SCHOOL ATTENDANCE % =



97.5%

THE WORLD IS RUN BY THOSE WHO TURN UP.

ATTENDING SCHOOL EVERY DAY = 100% ATTENDANCE.

ATTENDING 4½ DAYS A WEEK = 90% ATTENDANCE = 4 WEEKS MISSED PER YEAR.

ATTENDING 4 DAYS A WEEK = 80% ATTENDANCE = MORE THAN HALF A TERM MISSED PER YEAR.

ATTENDING 3½ DAYS EACH WEEK = 70% ATTENDANCE = MORE THAN A QUARTER OF THE SCHOOL YEAR MISSED.

AN AVERAGE ATTENDANCE OF 80% OR LESS ACROSS A CHILD'S SCHOOL CAREER ADDS UP TO MISSING A WHOLE 2 YEARS FROM SCHOOL.

BEING LATE FOR SCHOOL REDUCES LEARNING TIME.

IF YOUR CHILD IS 5 MINUTES LATE EVERY DAY THEY WILL MISS THREE DAYS OF LEARNING EACH YEAR

IF YOUR CHILD IS 15 MINUTES LATE EVERY DAY THEY WILL MISS 2 WEEKS OF LEARNING EACH YEAR.

MAKE EVERY MINUTE COUNT!





Responsibility



Tater Du	Odelia for demonstrating amazing responsibility inside and outside of the classroom. Odelia has particularly enjoyed helping her friends find their way around the school to put up their writing.
Longships	Arya for always showing responsibility in your learning, for being a great role model to your class mates.
Round Island	Lev for being responsible for his own work space and organising his own resources in class - well done!
Sevenstones	Kitty for showing an improved attitude to learning this week.
Bishops Rock	Merryn for taking responsibility for her learning both inside and outside of the classroom.
Godrevy	Luke for demonstrating great responsibility on the playground, playing fairly, participating in games, and respecting the rules.
Wolf Rock	Ren has had a fantastic week taking responsibility for her learning in every lesson. She has made fantastic contributions and has been proactively open about anything she has found challenging - a very mature attribute.

Lunchtime Legends

Key Stage 1	Zac B for always smiling and beautiful manners.
Key Stage 2	Zade for always being polite.

Maths Wizard of the Week

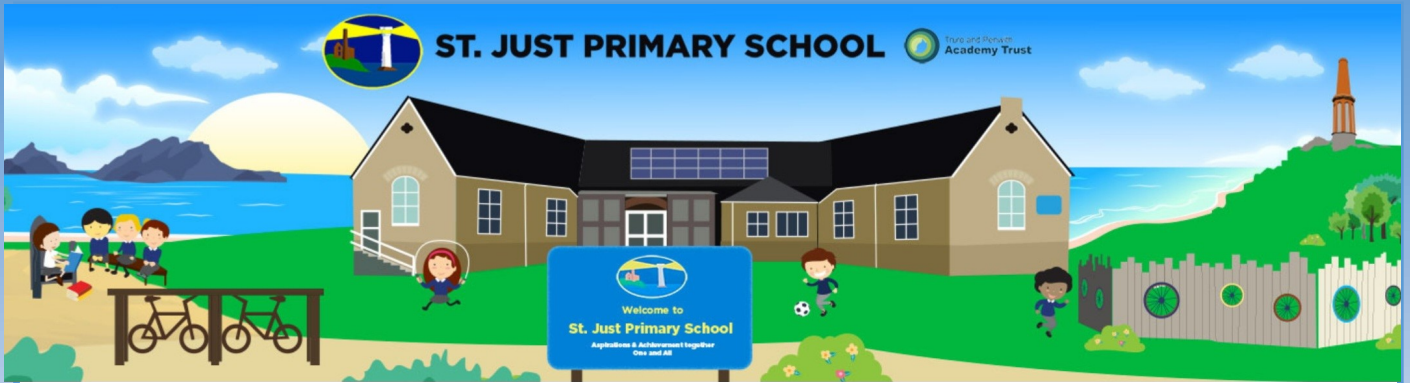


Tater Du	Finn for his stickability in achieving his Star Club 11. Finn amazed us with his new-found confidence this week.
Longships	Ivy-Ann for showing real determination when learning
Round Island	Jackson has impressed us this week by using all of the addition, subtraction, multiplication and division strategies well when completing a practice. math's test - well done!
Sevenstones	Zade for showing a growing understanding of the short method for division.
Bishops Rock	Astyn, for working hard to understand and find the perimeter of the rectilinear shapes.
Godrevy	Rex for putting a great effort to review previous maths.co.uk questions, thoughtfully analysing how you would approach them differently.
Wolf Rock	Hugo has demonstrated a good aptitude for our algebra learning week, demonstrating what he can achieve when he is focussed.

English Expert of the Week



Tater Du	Ula for her wonderful independent writing this week. Ula's literacy skills are really taking off and we are so proud of her.
Longships	Ezra for reading daily and having such a passion for all your books.
Round Island	Ellis has impressed us all with his confidence when reading to the class - keep going!
Sevenstones	Toby B for using good vocabulary in class discussions.
Bishops Rock	Lowenna for writing excellent, clear instruction on how to train a dragon!
Godrevy	Taylor for always being super keen to share your work in all lessons, thoughtfully considering feedback, and apply this straight away.
Wolf Rock	Tyler B - Tyler has demonstrated good literacy skills this week in both English and French, leading the class in the latter, as we learned about clothing, and making valuable contributions to our new novel study, 'Carrie's War.'



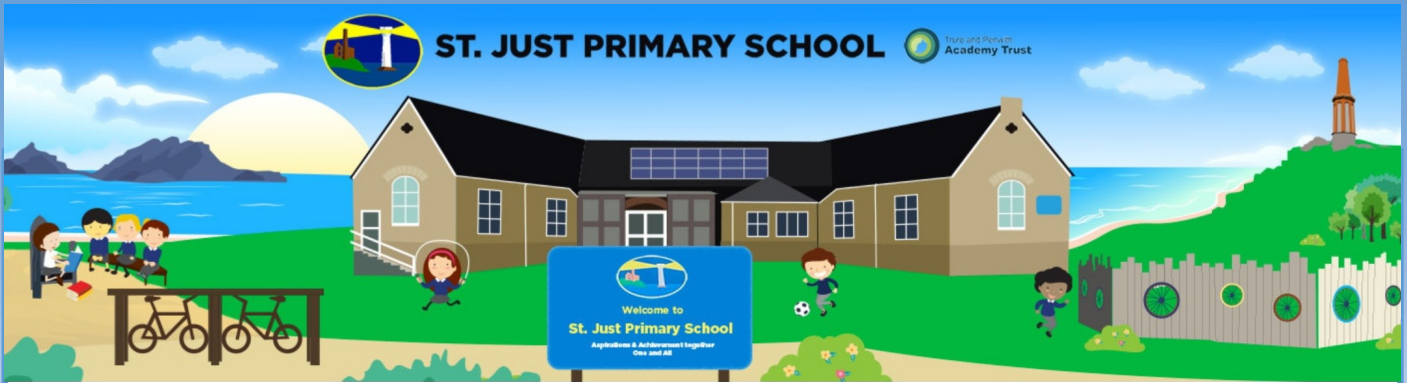
TATER DU NEWS!

It's been so wonderful to welcome Tater Du back into school for the second part of the Spring Term. The children have settled brilliantly and have got stuck straight into their learning.

- We worked together to plan our new topic 'Come Outside'. The children have talked about what they would like to learn about and the types of activities that they would like to carry out over the next few weeks.
- In our maths, we have been learning all about odd and even numbers and doubling. We are now looking briefly at length and time before deepening our knowledge of numbers 9 and 10.
- We have been focusing on the story of 'Jack and the Beanstalk' in our Drawing Club activities. We also planted our own runner beans and created castles in the clouds for our beanstalks to grow up to.
- We have started our incubation project. Last week we put 8 eggs into the incubator and on Tuesday we candled them for the first time. We are so excited that we currently have eggs that are growing chicks. We're keeping everything crossed for a successful hatch rate.
- Last week, we found a large stick insect in the school playground. We brought it in, named it 'Sticky' and have been observing and learning lots of stick insect facts.

Reading at home:

Thank you so much for your continued support in reading at home with your child. It is recommended that children read a minimum of 3 times over the course of the week and everything that you do, no matter how big or small, really does have a HUGE impact on what your child is able to achieve in all areas of their learning. The children are really enjoying achieving their Reading Rungs. Please help us to keep accurate records, by indicating in your child's reading record every time they read.



Longships

What a great start to the term. This week started off with a visit from The Royal Cornwall Show where we had fun with lots of different activities linked with where our food comes from.

We were treated to some wonderful weather as we danced around St Just celebrating St Pirans Day.

World Book Day allowed us to dress up as our favourite book characters. Longships spent the day completing several book related activities. Then in the afternoon we made a fruit salad linked to our class story of the day 'The Tiger Who Came to tea'. It was wonderful to share all the stories the children brought in from home.

We have also found time to continue our poem writing and will complete these next week. Our maths has proven to be tricky as we get to grips with our number bonds to 20.

Science- we have started to learn about plants and their different parts.

RE – we are looking at the importance of forgiveness and how this was told in the bible.

Art – we have started to look at this half terms artist Van Gogh.

We hope you enjoy some of our pictures, from what has been a great week of learning in Longships as always.



ROUND ISLAND

It has been another busy but brilliant couple of weeks in Year 2.

- English: The children have finished 'The Owl Who was Afraid of the Dark' and have thoroughly enjoyed watching Plop the Barn Owl find his love of the dark. Next week, we will begin our next book 'The Boy Who Grew Dragons'
- Maths: This week, we have continued looking at money. We have begun to explore the best way to add coins by separating them into the tens and ones and next week will continue this. We have also looked at how to make different amounts. Please support us with this by taking your children shopping with you and helping them work out the coins to pay with.
- In Science, we have begun our unit all about plants. The children have planted their own tomato plants and, once these have germinated, they will be able to take them home. This supports our Year 2 value of 'responsibility' so please do encourage them to look after them!
- Finally, as it was Pancake Day on Tuesday, the children enjoyed helping to make and then eat their own pancakes. A big thank you to Mrs Gwynn for being an expert pancake maker!!

Have a wonderful weekend!



SEVENSTONES

Welcome back to Spring Term 2. We hope you have been enjoying the wonderful weather that March has brought us—long may it continue!

What have we been up to?

- We have been reading a book called 'Pebble in my pocket'. This is explaining the rock cycle. The children have been fascinated with how old rocks actually are! They have written some super explanations.
- In science, we've been looking at everything 'rock' related. We've been looking at how rocks were formed and the three types of rocks—igneous, sedimentary and metamorphic.
- In geography, we have started looking at natural disasters. We looked at what's beneath our feet then discussed how volcanoes were formed.

During the last two weeks we have also had many enrichment activities including: watching the Elmore String Quartet, doing a farming to food workshop with a lady from Royal Cornwall Showground, taking part in the St Piran's day parade and dressing up as a book character for World Book Day! Jam packed!

Trips and visitors...

Monday 31st March—we have Clint from Geevor coming to visit us in the afternoon to speak to us about mining and rocks.

Wednesday 2nd April—Y3 Trip to Geevor (packed lunch required)



Bishop Rock – Year 4

In science, we planned and carried out an investigation to find out the melting point of chocolate linked to our learning on the three states of matter: solids, liquids and gases.

We began by looking at the key words - melting and freezing – and then talked about independent and dependent variables before carrying out our investigation. It took a lot of will-power to resist actually eating the chocolate!

In history, we have continued to look at the relationship between the Anglo-Saxons and Vikings, particularly their achievements and society structures, comparing these to our society today. This week, we learnt about how despite time moving forwards, Saxon and Vikings houses regressed from the Villas lived in by the Romans. In geography, we have learnt about the four regions and landforms of Europe focussing on key geographical terms such as elevation, uplands, lowlands and alpine. This week we started to compare Iceland and the United Kingdom in terms of their physical features and climate.

In RE, we have continued to learn about how Hindus worship as part of their daily routines. While in PE, we have explored counter balances and how to fluently link different balances together.

In mathematics, we have been exploring both informal and formal methods for multiplication, tackling fluency, reasoning and problem-solving tasks.

Finally, in English we have been writing Norse stories linked to our history learning about the Vikings.



Godrevy

Ever considered Greece as your next holiday destination? If you need any convincing, Godrevy class has been busy creating fantastic holiday brochures! Building on our previous geography lessons about the Greek and Hebridean islands, the children have written, edited, and designed brochures using iPads. I can't wait to see the finished versions—and I'm sure I'll be easily persuaded to visit a Greek island!

In science, we kicked off our new topic by revisiting what we already know about materials. The children took part in an exciting experiment featuring "dancing raisins"! But what made them appear to dance? Using key terms like "solids," "liquids," and "gases," they observed how lemonade caused the raisins to move up and down in the cup, leading to some great discussions and discoveries.

We also wrapped up our final 'Schools Across the Ocean Project' Zoom call, connecting with schools from the UAE, Azerbaijan, and England. The children explored the impact of fire—how it can be both destructive and beneficial—and shared three positive things happening in the environment today.

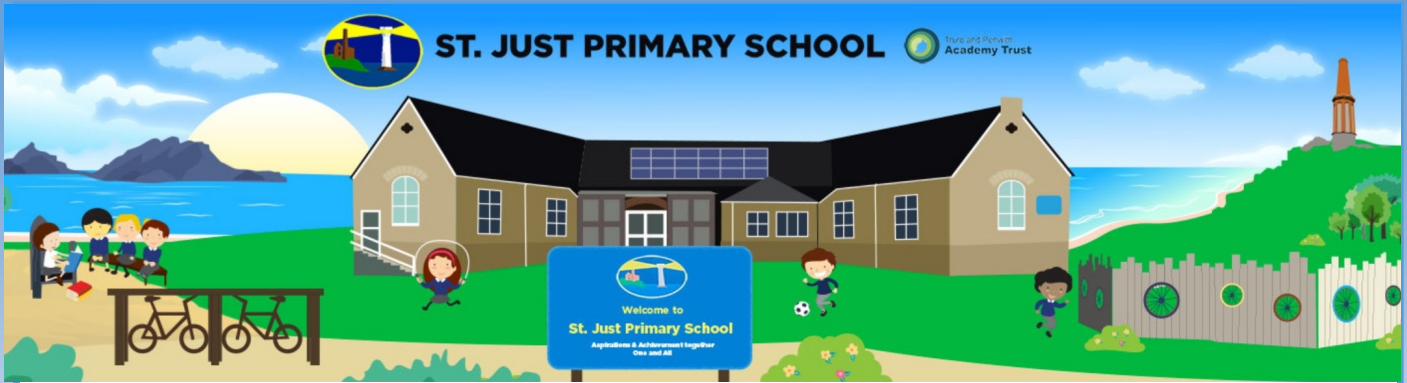
Looking ahead, we're excited for more science, including a trip to Cape for a quiz, diving into our Plague Playscript in writing lessons, and exploring the Hip Hop genre—learning the beat, lyrics, and history of 'The Fresh Prince of Bel-Air'

Wolf Rock

Wolf Rock Class took great pride in leading the St Just Primary School contingent in the St. Piran's Day parade on Wednesday. Our dancing footwork wasn't always perfect, but it was lovely to see how smiley and joyful they all were out and about in the glorious March sunshine.

Back in the classroom, our new topic is the World War II themed 'Battles, Bombs & Bravery'. The wartime theme is running through much of our learning. In English we are reading 'Carrie's War', a novel that has just celebrated its 50th anniversary, and as such is providing the children with some unusual turns of phrase as well as some different snippets of Welsh dialect. The children have been reflecting on the similarities and differences of the wartime evacuation and the COVID restrictions that they experienced themselves a few years ago.

With code breaking such an important part of the war, our maths focus has turned to algebra. So far we have learnt to use one and 2-step function machines, form expressions, substitution, formulae, form equations and how to solve 1-step equations. We've been very impressed with how well the children are progressing with it, and we hope they are discussing what they're learning with you as it goes a long way to helping them commit it to memory, so please keep quizzing them on their homework videos.



Our history lessons are pulling from these other subjects as well as introducing much of the key understanding required about World War II. Over the topic we will be learning about the key events that caused the war, the 'when' 'where' and 'whys' of the evacuation programme, rationing and how it impacted diets; how women played an important and significant role in the war, the Holocaust, the chronology and significance of key events throughout WWII and finally reflecting on why The Battle of Britain was a significant turning point in British history.

We were delighted not to see a single piece of school uniform in the class when we celebrated World Book Day on Thursday, with everybody dressing differently to mark the occasion. The theme for our reading carousel was for each teacher to pick a book they fondly remembered from their own childhood – it's fair to say there were a lot of archaic texts! It was lovely to see how broadly the year 6's spread themselves, making for some very rich book talk when we came back together.

CALENDAR

14th March	National Sleep Day - Wear your PJs
21st March	Red Nose Day - Wear something Red Cake Sale
24th March	Multi Skills at Cape Year 3 & 4
2nd April	Geevor Trip -Year 3
7th - 21st April	Half Term
22nd April	Return to School