



# KEY INSTANT RECALL FACTS

## Year 2 – Autumn Term 1

### Key Vocabulary

- What do I add to 5 to make 10?
- What is 10 take away 6?
- What is 3 less than 10?
- What do I add to 14 to make 20?
- What is 20 take away 8?
- What is 5 less than 20?

### TARGET:

- I know all my number bonds to 10 (recap from Year1) and 20

### By the end of this term children should be able to:

- Quickly recall number bonds to 10 (recap year 1) and 20 (Number bonds are 2 numbers that go together to make a number)

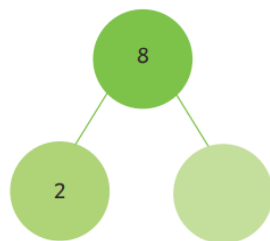
### Top Tips...the secret to success is practising **little** and **often**. Use time wisely.

- Practise Key Facts while walking to school or during a car journey.
- Have a fact of the day.
- Once your child is becoming more confident you could give them one number and ask them "how many more to make 10".
- They could use cubes, pasta or teddies and ask... "you have 8 teddies in your bed, how many more make 20?"
- Play games - to support your child in maths your child has access to **Numbots/Times Tables Rock Stars, Purple Mash** and the **White Rose 1 minute App** (<https://whiterosemaths.com/resources/1-minute-maths#download>) is brilliant for building number confidence and fluency.

Fill in the missing numbers.

$$\begin{aligned} 0 + &= 10 \\ + 9 &= 10 \\ 2 + &= 10 \\ 3 + &= 10 \\ + 6 &= 10 \\ + 5 &= 10 \end{aligned}$$

Fill in the part-whole model.



	1 + 19		19 + 1
	2 + 18		18 + 2
	3 + 17		17 + 3
	4 + 16		16 + 4
	5 + 15		15 + 5
	6 + 14		14 + 6
	7 + 13		13 + 7
	8 + 12		12 + 8
	9 + 11		11 + 9
	10 + 10		10 + 10

➤ Insert the missing numbers in the number sentences.

20	-	13	=	
20	-	11	=	
20	-	3	=	
20	-		=	2
20	-		=	5
20	-	6	=	

20	-	9	=	
20	-	14	=	
20	-		=	16
20	-		=	10
20	-	8	=	
20	-	2	=	

**Remember** - by the end of the term they should be able to recall these confidently and quickly without counting on their fingers.