

Y1 Curriculum Spring Term 1 Sequence



Posting and Places

| History | Geography | Science | Computing | Art | PE |
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| Intent | Intent Polar regions – Locational and place knowledge | Intent | Intent | Intent Enchanted Owl by Kenojuak Ashevak | Intent Unit 3 Cognitive Funs – 5 & 4 |
| Sequence of lessons: | Sequence of lessons: 1) What is an atlas and how does it tell us about the Arctic? 2) What are the seven continents? 3) What is it like in the Arctic? 4) Why is it colder near the poles and hotter near the equator? 5) What is a biome? 6) What are the similarities and differences between St Just and the Arctic? | Sequence of lessons: | Sequence of lessons: Unit 1.4 Lego Builders Unit 1.5 Maze Explorers Unit 1.6 Animated Story Books | Sequence of lessons: . I can look at and discuss famous artists' observational art work on flowers . I can use line and shape to make observational drawing of flowers, focusing on their features. I can use skills developed in the previous lesson to create an observational painting of a flower. I can use what I know about the structure of flowers from my observational drawing and science lessons to explore a range of materials that have been cut, torn or glued to make parts of a flower. | Sequence of lessons: Develop and apply dance skills through solo and group work Develop and apply balance and control through a static and dynamic balance. |
| Composite/Outcome | Composite/Outcome To understand the area, we live in and where this is located on a map relevant to the 7 continents. | Composite/Outcome | Composite/Outcome -log on and off -begin to use simple coding | Composite/Outcome To be able to produce a piece of art in the style of Kenojuak Ashevak | Composite/Outcome -understanding balance and travelling -following instructions |

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| PSHE | DT | Music | RE |
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| Intent Mental Wellbeing | Intent | Intent In the groove | Intent What do Christians believe God is like? |
| Sequence of lessons: Road safety x2 Water safety x2 What to and what not to eat x2 | Sequence of lessons: | Sequence of lessons: 1.Listen and Appraise music across a range of genres 2.Understand about pulse and rhythm 3.Singing along to the pulse 4.Play instruments within the song and to create our own pulse 5.Improvisation using voices and instruments | Sequence of lessons: To understand the parable of the Lost Son To understand the importance of the bible in Christianity To understand how Christians, show how glad they are that God loves them To role play ways of forgiving and understand how that makes people feel To use the song 'You can hold on' to write another verse about forgiveness To use the story 'The lost Son' to write a prayer as one of the characters |
| Composite/Outcome To stay safe on roads. To understand the dangers of water To understand which foods are safe and why. | Composite/Outcome | Composite/Outcome Share and perform the learning that has taken place | Composite/Outcome To say what God means to Christians through prayer, song, stories etc |

Our books this term for reading:

Daily phonics lesson through Bug Club
 Reading books for home
 Library books

Our books this term for English:

A selection of story books to promote the love of reading and the basics of sentence writing.