



KEY INSTANT RECALL FACTS

Year 4 – Summer Term 1

TARGET:

- I know my doubles and halves of numbers to 50
- I can count in multiples of 10 to 1000

By the end of this term children should be able to:

- Recall instantly the double and halves of numbers to 50.
- Count in 10s up to 1000

Top Tips...the secret to success is practising **little** and **often**. Use time wisely.

- Practise Key Facts while walking to school or during a car journey.
- Have a fact of the day - half of 18 is 9.
- Use what you already know - Encourage your child to find the connection between the 2 times table and double facts
- Play games - to support your child in maths. Your child has access to **Purple Mash** and **Times Tables Rock Stars** are brilliant for building number confidence and fluency.

Key Vocabulary

What is **double** 19?

What is **half** 34?

What is **double** 36?

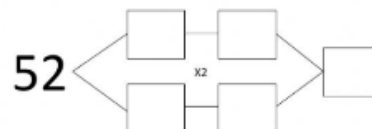
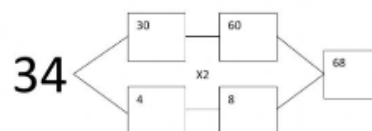
What is **half** of 48?

What comes next 810, 820, 830...?

DOUBLES (x2) and HALVES (÷2)

Double 2	7×2	Halve 4	$14 \div 2$	5×2	$20 \div 2$
Double 6	5×2	Halve 12	$20 \div 2$	Double 8	Double 6
Double 8	8×2	Halve 16	$16 \div 2$	0×2	9×2
Double 10	10×2	Halve 20	$10 \div 2$	Halve 2	Halve 18
Double 3	3×2	Halve 6	$8 \div 2$	$16 \div 2$	$8 \div 2$
Double 1	9×2	Halve 2	$12 \div 2$	Double 5	Double 7
Double 4	0×2	Halve 8	$18 \div 2$	10×2	4×2
Double 5	6×2	Halve 10	$6 \div 2$	Halve 14	Halve 12
Double 9	1×2	Halve 18	$0 \div 2$	$18 \div 2$	$16 \div 2$
Double 7	2×2	Halve 14	$2 \div 2$	Double 7	Double 3
Double 0	4×2	Halve 8	$4 \div 2$	Halve 12	8×2

DOUBLE THESE NUMBERS



Remember - by the end of the term they should be able to recall these confidently and quickly.