

**ST JUST  
PRIMARY  
SCHOOL**  
ASSESSMENT IN  
Religious Education

Prior Learning

Assess previous knowledge and key concepts that will allow new learning to take place through 'Quiz Time' (KS1) and 'Retrieval Quizzes' (KS2).

Start of a lesson

Assessment of knowledge from: last lesson, last week, last year. Children to complete Retrieval grid.  
Address misconceptions when marking.  
Use of Emma Yarlett's Big Frieze when teaching Christianity units to recap chronology of the Bible.  
Use Zoom-in activity focusing on Big Frieze image at the start of each Christianity unit.

Input of the lesson

Introduce 'Ways of Knowing' and 'Method and Tools' to achieve this for each lesson. Introduce key vocabulary and check meaning. Assess pupils' understanding through questioning and feedback, cold calling, show me boards and whole class discussions.  
Teacher to model the use of specific religious vocabulary and concepts and use questioning to ensure / check understanding. Use online videos: RE Quest; RE Hubs; True Tube; Bible Kids; Bible Project and BBC Teach to introduce stories / new concepts.

During independent practice

Assessment of understanding through task design and continued questioning via the adults in the classroom.  
In Religious Education, children may work independently, in pairs or as groups.

End of the lesson

Review learning using Retrieval quizzes and marking to address any misconceptions. Use 'Cold-Calling' / 'Think, Pair, Share' to check for understanding.

End of unit assessment sheet.  
Teacher's then plan for intervention time.

Other Assessment opportunities:

Visits from religious figures, e.g Rev Wedgewood.

**COLD CALLING**



**SHOW-ME  
BOARDS**



**THINK, PAIR,  
SHARE**



**PROBING  
QUESTIONS**



**PROCESS  
QUESTIONS**

