

Y2 Curriculum Spring Term 1 Sequence



How do I get off the ground?

History	Geography	Science	Computing	Art	PE
Intent How has human flight evolved?	Intent	Intent	Intent Effective Searching 2.5	Intent Exploring colour, shade and tone	Intent Gym
Sequence of lessons: 1. What do you think inventors look like? <i>How might they look in the future?</i> 2. How has flight changed throughout the years? <i>Why might it have changed? Why did people want to fly? What were the key changes? What were the consequences?</i> 3. Who were the Wright brothers? <i>How has their hard work changed your life?</i> 4. What do we think flight will look like in the future?	Sequence of lessons:	Sequence of lessons:	Sequence of lessons: 1) Searching and Sharing on the internet 2) Copying and pasting images 3) Digital footprint 4) Using Powerpoint- Font style and size 5) Copying and pasting a picture 6) Saving	Sequence of lessons: 1. I can use a paint brush with more control and explore other tools when mark making 2. I can identify the 3 primary colours How do we make colour? 3. I can mix 2 primary colours together to make a secondary colour 4. I can experiment with black and white paint to alter tints and shades 5. I can analyse mood boards that explore primary and secondary colours as well as shades and say how they make me feel. 6. I can create my own moodboard inspired by	Sequence of lessons: 1) Using the equipment safely 2) Balancing effectively solo and with partner 3) Travelling from one balance to another 4) Exploring equipment in different ways 5) Creating sequences
Composite/Outcome -analysis of how news is spread -timeline -research gathering	Composite/Outcome	Composite/Outcome	Composite/Outcome -log on and off -confident with Purple Mash -understanding how to search safely	Composite/Outcome -understanding primary and secondary colours -what happens when we add white/ black?	Composite/Outcome -understanding balance and travelling -using climbing frames

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PSHE	DT	Music	RE
Intent Understanding our emotions	Intent 3d bird	Intent I wanna play in a band	Intent Who is Muslim and how do they live?
Sequence of lessons: Basic survival needs Living in the wider world Basic needs for forest survival Checklist for forest survival Preventing a fire Making a fire escape plan	Sequence of lessons: 1.I can look at examples of other 3d sculptures 2.I can look how different materials have been used for strength 3.I can look at and practice joining techniques 4.I can design my own 3d bird 5.I can make my own 3d bird 6.I can evaluate my structure against my initial criteria	Sequence of lessons: 1.Listen and Appraise Classical music 2.Understand about pulse and rhythm 3.Singing along to the pulse 4.Play instruments within the song and to create our own pulse 5.Improvisation using voices and instruments 6.Composition	Sequence of lessons: 1.I know who the Prophet Mohammad was and why he is important to Muslims. 2.I know why the Prophet Mohammad was a good leader. 3.I know the man teachings of the prophet Mohammad and how they inspire Muslims. 4.I know how the Qu'ran informs Muslims' faith. 5.I know how Muslim's prayer and why.
Composite/Outcome Understanding family structure How to cope with loss How our body reacts	Composite/Outcome -how to stabilize a structure -joining techniques -finishing techniques	Composite/Outcome Share and perform the learning that has taken place	Composite/Outcome I know how Muslim's live and can make comparisons to my own life.

Our books this term for reading comprehension:

-Owl Who is Afraid of the Dark
 -Atlas

Our books this term for English:

Owl Who Was Afraid of the Dark
 Adventure
 Newspaper
 Report
 Fable

The Crow's Tale
 Fable