

St Just Primary School Assessment **Geography Year 3**

Traffic light objective when covered. Note initials of children WT and GD.

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Note significant absence with initials – Abs La = Late arrival

Strand	Objective	Working towards	Greater Depth
Location Knowledge	Locate some of the world's countries, using maps to focus on Europe and volcanic regions.		
	Of the places studied outside of the UK, learn about environmental regions, key physical and human characteristics, countries, and major cities.		
	Identify the position of and begin to understand the significance of Northern Hemisphere, Southern Hemisphere, and the Tropics of Cancer and Capricorn.		
Human and Physical Geography	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country (Italy – Mt. Vesuvius).		
	Describe and understand key aspects of physical geography, including volcanoes and rivers.		
Geographical Skills and Fieldwork	Begin to independently use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied		
	Learn about and begin to use the 8 points of a compass and 4 figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom.		
	Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies		

Note initials. Assumed all others achievement / attitude = Expected

Summary	Working towards	Greater Depth
Achievement		
	Poor	Great!
Attitude / Enthusiasm		