Geography at St Just Primary School

Intent

A high quality geography education should inspire in pupils a curiosity and fascination about the world and it's people that will remain with them for the rest of their lives.

At St Just Primary we aim to develop children's knowledge about diverse places, people, resources and natural & human environments, together with a deep understanding of the Earth's key physical & human processes.

Our children are interested in issues affecting the environment and are aware from the news of the environmental challenges that society faces.

We want our pupils to understand and develop responsible attitudes so that they can lend their voice and become environmentally aware and active citizens.

Implementation

In KS1, children begin to use maps and recognise physical and human features to do with the local area, building to using maps to explore the continents and oceans of the world by the end of Y2. By the end of KS1 children will begin to compare where they live to places outside of Europe and ask and answer geographical questions.

In KS2, map skills are developed further using digital maps, more keys and symbols and children begin to use more fieldwork skills. Through revisiting and consolidating skills, we build o prior knowledge alongside introducing new skills and challenge.

All children expand on their skills in local knowledge, place knowledge, human and physical geography, geographical skills and fieldwork. Across both key stages, children have a range of opportunities to experience geography through practical engaging tasks beyond the classroom. Key words and geographical vocabulary are highlighted to be used by children to deepen their geographical knowledge.

Assessments are being introduced to give teachers and the subject leader confidence in the progression of skils and knowledge and that outcomes have been met.

Impact

The impact of this curriculum is to give children a love of geography. All children will use geographical vocabulary accurately and will understand the different strands of the subject, with an understanding of the Earth's key physical and human processes.

Children will begin to make relevant links with other subjects, such as history and science. Their enquiry skills and inquisitiveness about the world around them along with an awareness of their impact on the world will improve.

All children will realise that they have choices to make in the world, developing a positive commitment to the environment and future of the planet. Children will become competent in collecting, analysing and communicating a range of data gathered. They will be able to interpret a range of sources of geographical information in a variety of ways. All children in school will be able to speak confidently about their geography learning, skills and knowledge.