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| **2022- 2023** | **Year 5 – Godrevy – St Just Curriculum** | | | | | |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Numeracy** | * Place Value * Addition and Subtraction | * Multiplication and Division A * Fractions A | * Multiplication and Division B * Fractions B * Decimals and Percentages | * Decimals and Percentages * Perimeter and Area * Statistics | * Shape * Position and Direction * Decimals | * Negative numbers * Converting units * Volume |
| **English** | * Narrative – Science Fiction * Narrative - Adventure | * Non-fiction – Diary * Non-fiction – Non-chronological report * Narrative - Story | * Non-fiction – Timeline * Narrative – Myth * Non-fiction – Persuasive Writing | * Non-fiction – Speech * Non-fiction – Newspaper Report | * Non-fiction – Biography * Narrative Poem - Poetry | * Non-fiction – Balanced argument * Narrative – Mystery |
| **Topic** | **Space** | **Polar Regions** | **Ancient Greece** | **Properties of Materials** | **Indus Valley** | **National Parks** |
| **Linked and whole class Texts** | * Cosmic * One Small Step | Scott of the Antarctic by E and J Dowdeswell and Angela SeddonShackleton’s Journey | * Detailed Timeline on Ancient Greece * Theseus and the Minotaur * Percy Jackson and the Lightning Thief | * Plague – A Cross on the Door * The Element in the Room | * Journey to Jo’burg Hastshepsut * The Highwayman | * There’s a Boy in the Girls Bathroom * Should we feed animals at National Parks? * The Nowhere Emporium |
| **Science** | **Earth and Space**  **Forces** |  |  | **Materials** |  | **Life Cycles** |
| **Computing**  (Purple Mash) | Coding – 5.1  Online Safety – 5.2 | Spreadsheets – 5.3  Databases – 5.4 | Game creator – 5.5  3D Modelling 5.6 | Concept Maps – 5.7  Word Processing (MS Word) – 5.8 | Word Processing (Google) – 5.8 | Using External Devices – 5.9 |
| **Geography** | x | **Geographical skills and fieldwork:**  use the 8 points of a compass, 4- and 6-figure grid references, symbols, and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. | x | **Human and physical geography**  physical geography, including volcanoes and earthquakes, | x | **Locational Knowledge**  geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts, and rivers),  **Human and physical geography**  physical geography, including rivers and the water cycle |
| **History** |  |  | Ancient Greece  ***What did the Ancient Greeks do for us?*** |  | Indus Valley  ***How has the Indus Valley Civilisation and its Culture Influenced us?*** |  |
| **Art** | To recreate Van Gogh’s ‘Starry Night’ | To use water colours to create animal pictures | To make a clay Greek pot |  | To recreate an Indus Valley style print design |  |
| **Design Tech** | To design and make a replica of the solar system |  | To design and make Greek food |  | To design and make an Indus Valley sculpture |  |
| **Music**  (Charanga) | Livin’ On A Prayer | Classroom Jazz 1 | Make You Feel My Love | The Fresh Prince Of Bel-Air | Dancing In The Street | Reflect, Rewind and Replay |
| **R.E**  (Cornwall SACRE) | What does it mean to be a Muslim in Britain today? | Was Jesus the Messiah? | What does it mean if God is Holy and Loving? | What would Jesus do? | Why is the Torah so important to Jewish people? | Why do some people believe in God and some people don’t? |
| **PE**  (REAL PE) | **Cognitive**  Coordination and Agility | **Creative**  Static Balance | **Social**  Dynamic Balance and Counter Balance | **Applying Physical**  Static Balance and Dynamic Balance to Agility: Jumping and Landing | **Health and Fitness**  Static Balance and Coordination | **Personal**  Agility and Coordination |
| **PSHE**  (Lifewise) | * Learning * Resilience * Teamwork * BC – Laws & Parliament | * Dealing with Adversity * Responsibility and Inspiration * Body Language & Communication | * Respecting Others – Boundaries & Beliefs * My Body Changes * The NHS | * You Get Out What You Put into Life * Communicating Effectively * The Digital World | * Supporting the Community * BV - Freedom of Speech and Movement * Saving Money * Borrowing Money | * Junk Food * Nutritional Values * The Human Body * Keeping My Body The Same |