|  |  |
| --- | --- |
| **2022- 2023** | **Year 5 – Godrevy – St Just Curriculum** |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Numeracy** | * Place Value
* Addition and Subtraction
 | * Multiplication and Division A
* Fractions A
 | * Multiplication and Division B
* Fractions B
* Decimals and Percentages
 | * Decimals and Percentages
* Perimeter and Area
* Statistics
 | * Shape
* Position and Direction
* Decimals
 | * Negative numbers
* Converting units
* Volume
 |
| **English** | * Narrative – Science Fiction
* Narrative - Adventure
 | * Non-fiction – Diary
* Non-fiction – Non-chronological report
* Narrative - Story
 | * Non-fiction – Timeline
* Narrative – Myth
* Non-fiction – Persuasive Writing
 | * Non-fiction – Speech
* Non-fiction – Newspaper Report
 | * Non-fiction – Biography
* Narrative Poem - Poetry
 | * Non-fiction – Balanced argument
* Narrative – Mystery
 |
| **Topic**  | **Space** | **Polar Regions**  | **Ancient Greece** | **Properties of Materials**  | **Indus Valley** | **National Parks** |
| **Linked and whole class Texts** | * Cosmic
* One Small Step
 | Scott of the Antarctic by E and J Dowdeswell and Angela SeddonShackleton’s Journey | * Detailed Timeline on Ancient Greece
* Theseus and the Minotaur
* Percy Jackson and the Lightning Thief
 | * Plague – A Cross on the Door
* The Element in the Room
 | * Journey to Jo’burg Hastshepsut
* The Highwayman
 | * There’s a Boy in the Girls Bathroom
* Should we feed animals at National Parks?
* The Nowhere Emporium
 |
| **Science** | **Earth and Space****Forces** |  |  | **Materials**  |  | **Life Cycles** |
| **Computing**(Purple Mash) | Coding – 5.1Online Safety – 5.2 | Spreadsheets – 5.3Databases – 5.4 | Game creator – 5.53D Modelling 5.6  | Concept Maps – 5.7Word Processing (MS Word) – 5.8 | Word Processing (Google) – 5.8 | Using External Devices – 5.9 |
| **Geography** | x | **Geographical skills and fieldwork:**use the 8 points of a compass, 4- and 6-figure grid references, symbols, and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. | x | **Human and physical geography** physical geography, including volcanoes and earthquakes,  | x | **Locational Knowledge**geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts, and rivers), **Human and physical geography**  physical geography, including rivers and the water cycle |
| **History** |  |  | Ancient Greece ***What did the Ancient Greeks do for us?*** |  | Indus Valley***How has the Indus Valley Civilisation and its Culture Influenced us?*** |  |
| **Art** | To recreate Van Gogh’s ‘Starry Night’ | To use water colours to create animal pictures | To make a clay Greek pot |  | To recreate an Indus Valley style print design |  |
| **Design Tech** | To design and make a replica of the solar system |  | To design and make Greek food |  | To design and make an Indus Valley sculpture |  |
| **Music**(Charanga) | Livin’ On A Prayer | Classroom Jazz 1 | Make You Feel My Love | The Fresh Prince Of Bel-Air | Dancing In The Street | Reflect, Rewind and Replay |
| **R.E**  (Cornwall SACRE) | What does it mean to be a Muslim in Britain today? | Was Jesus the Messiah? | What does it mean if God is Holy and Loving? | What would Jesus do? | Why is the Torah so important to Jewish people? | Why do some people believe in God and some people don’t? |
| **PE**(REAL PE) | **Cognitive**Coordination and Agility | **Creative**Static Balance | **Social**Dynamic Balance and Counter Balance | **Applying Physical**Static Balance and Dynamic Balance to Agility: Jumping and Landing | **Health and Fitness**Static Balance and Coordination  | **Personal**Agility and Coordination |
| **PSHE** (Lifewise) | * Learning
* Resilience
* Teamwork
* BC – Laws & Parliament
 | * Dealing with Adversity
* Responsibility and Inspiration
* Body Language & Communication
 | * Respecting Others – Boundaries & Beliefs
* My Body Changes
* The NHS
 | * You Get Out What You Put into Life
* Communicating Effectively
* The Digital World
 | * Supporting the Community
* BV - Freedom of Speech and Movement
* Saving Money
* Borrowing Money
 | * Junk Food
* Nutritional Values
* The Human Body
* Keeping My Body The Same
 |