

### **Trust Aim and Expectations**

Our aim is to improve the life chances for all children and young people in our schools. To secure high standards in every school through outstanding leadership, inspirational teaching, and creative learning opportunities

*We expect all members of our TPAT community to communicate effectively, collaborate openly and respect one another*  
*We believe children and young people are entitled to an excellent education which values diversity and inclusion for all*  
*We will listen to all members of our Trust community – pupils, staff, governors, parents and extended school communities*

### **Health Well Being and Sport Vision**

“Inspire and promote physical and mental wellbeing through an integrated whole school approach and promote an active lifestyle across individual schools within TPAT. To put fun and enjoyment at the centre of helping children be physically literate, and develop personal skills such as leadership, creativity and collaboration through a holistic approach to Physical Education, Physical Activity and Sport.”

**HWS Values: *Adopt the Olympic and Para Olympic Values.***

### **Trust Priorities for 2021-2022 - Intent**

1. Identify communicate effectively key evidence based practice findings to improve consistency across trust for Physical Literacy and a whole school approach to Health, Wellbeing and Sport.
2. Identify and share good practice, and opportunities for physical activity, competition, and PE to aid the progress of all learners and examples targeting specific groups: disadvantaged, more able, SEND, Early Years.
3. Improve personal development through PE, Sport and Physical Activity opportunities across the school.
4. To develop sustainability of provision for TPAT and its HWS programme for 2022/2023 irrelevant of government funding

## Primary Health, Wellbeing and Sport Strategy Oct 2021 - August 2022 Agenda 7.03

### Health Wellbeing and Sport Strategy

**Personal Development Success Criteria:** High quality school vehicle, strategy, and rationale for Physical Education curriculum is in place for Health and Wellbeing whole school approach. Consistently achieved across trust some schools have this but not all.

**Quality of Education Success Criteria 1:** Attainment of expectations for key stages for physical literacy for all students. Aiding schools to meet swimming criteria for year 6 students after Covid-19

**Quality of Education Success Criteria 2:** Attainment and Progress Gap measured through monitoring and evaluation tool between Pupil Premium and SEND students that informs planning and next steps for all pupils to narrow attainment gap across the Trust within physical literacy.

**Leadership and Management Success criteria:** Schools leaders understand the importance of physical literacy as part of a whole school approach.

**DofE Success Criteria:** All schools are compliant in regard to primary sport premium funding.

#### Key Performance Indicators: -

1. All schools to be compliant with the Department of Education requirements for the School Sport Premium **DofE Success Criteria and Quality of Education Success Criteria 1)**
2. Training of TPAT Governors and confirmation that each school has a governor who monitors Health, Wellbeing and Sport. Support documentation for governor monitoring and evidence. **(Leadership and Management Success criteria)**
3. Progress of disadvantaged students is positive and in line with or better than other students **(Quality of Education Success Criteria 2).**
4. Calendar of monitoring and evaluation at least twice annually for student progress **(Personal Development Success Criteria)**
5. Trust network in place for improving opportunities and sharing good practice for each hub **(Personal Development Success Criteria).**
6. Schools use CONNECT platform for sharing good practice and supporting documentation for HWS **(Personal Development Success Criteria) + (Quality of Education Success Criteria 2).**

Objective - Implementation	Responsibility:	Key actions:	Resources:	2021- 2022 Evaluation of Impact and evidence: (Impact)
2021/2022: Across trust Compliance with department of Education	Schools and HWS	<ul style="list-style-type: none"> <li>• Clear lines of communication with Head and PE coordinator.</li> <li>• School sport statement – plan spend and evidence of that spend required to show impact of the spend.</li> <li>• HWS clear guidance on guidelines.</li> <li>• Work with Business Managers to ensure that funds are planed and spent adhering Department of Education.</li> </ul>	Rob Harrison Statements Department of Education and CSP Steering group Connect Hub Meetings	July 2022 – Department of Education compliance
To review all schools to enable determination of position from two years of COVID-19 pandemic and implications for staff CPD and student physical literacy development.	Schools and HWS	<ul style="list-style-type: none"> <li>• Initial school Meetings with RH, using Primary sport premium statement discussion to enable schools to use their monitoring and evaluation data, and their own staffing situation.</li> <li>• Determination of CPD staff and procurement through primary sport premium funding.</li> <li>• Increased communication with Head Teachers.</li> </ul>	Rob Harrison Linda G Pe-coordinators	Reports per and School. Ofsted Inspections Attainment and progress of students 2021/2022

## Primary Health, Wellbeing and Sport Strategy Oct 2021 - August 2022 Agenda 7.03

<p>Sharing of good practice through connect, training and position statements to enable continued development of Curriculum development within PE.</p>	<p>Head Teachers PE: coordinators HWS</p>	<ul style="list-style-type: none"> <li>Review existing curriculum and whole school curriculum for focus on importance of physical activity to lifelong health and wellbeing.</li> <li>Ensure curriculum examples are on connect and shared through PE coordinator Hubs.</li> <li>Deliver Curriculum Training and resources to be disseminated to all schools.</li> </ul>	<p>Existing curriculum Rob Harrison Jess Cowen Pe-coordinators Hub Leads Linda G</p>	<p>Ofsted Inspections from September 2021. Student voice Compliance Attainment within Physical Literacy.</p>
<p>Use of Monitoring and Evaluation Tool to target planning to narrow the gap for SEND, PP.</p> <p>Share good practice – working with SEND, Engagement of females and PP.</p>	<p>JC, RH, JK, Steering Group Hub Leads Pe coordinators Teachers</p>	<ul style="list-style-type: none"> <li>Ensure that schools are aware that the monitoring and evaluation tool has student information for SEND, FSM within it to enable planning to narrow the attainment gap.</li> <li>Ensure Hub meetings are completed, sharing of good practice key element of meetings.</li> <li>Develop breadth of opportunities required for school as identified by M and E.</li> <li>CPD training to use the tool to aid planning to narrow gap.</li> <li>Work with Create to improve and ensure best practice.</li> </ul>	<p>Create M and T – work on the admin rights to ensure all data is collected 2021/2022 academic year.</p> <p>Hub Meetings Staff meetings</p>	<p>Physical literacy attainment data. Student voice Staff feedback Decrease in gap male v female SEND and PP</p>
<p>Create Trust structure and share good practice:</p> <p>Raise importance of Activity within mental and physical wellbeing – Advocacy for impact of attainment.</p>	<p>HWS lead Trustee Hub PE coordinators Head teachers</p>	<ul style="list-style-type: none"> <li>Identify interdisciplinary elements where importance of physical activity and an active lifestyle can help children through their lives.</li> <li>2021/2022 hub leads – PE coordinators meetings</li> <li>Implementation of evidenced based practice.</li> <li>Ensure that CONNECT is used to support good practice in each hub.</li> </ul>	<p>TPAT HWS Phase 3 Hub meetings Staff Meetings Head Meetings</p>	<p>Physical literacy attainment data. Staff feedback.</p>
<p>CPD/information for lead governors on Health and Well being and a whole school approach.</p>	<p>HWS team Governors</p>	<ul style="list-style-type: none"> <li>Support documentation for governor monitoring and impact of HWS and whole school approach.</li> <li>Review governor leads to determine a personal development or health and wellbeing governor is in place in each school.</li> </ul>	<p>HWS Director of Education JB BC (TPAT Gov Lead)</p>	<p>Compliance for Department of Education. Ofsted leadership and management. Ofsted personal development outcome. Report to TPAT board – progress of each school.</p>

**Primary Health, Wellbeing and Sport Strategy Oct 2021 - August 2022 Agenda 7.03**

<p>Coach Deployment – Guidance is in place across the trust, however if during 2021/2022 governance guidelines change HWS to disseminate implications across trust for Head teachers in relation to hiring workforce.</p>	<p>Steering Group Head teachers HWS</p>	<ul style="list-style-type: none"> <li>Update and signpost information in relation to legality of coach workforce in schools.</li> </ul>	<p>Truro and Penwith HE internships. Education Placements Private Coaches TPAT Coaches/instructors. TPAT policy Government guidelines.</p>	<ul style="list-style-type: none"> <li>Breadth of opportunity for TPAT children.</li> <li>School Sport Premium action plan compliance.</li> <li>Attainment of physical literacy</li> <li>Decrease in gap male v female SEND and PP</li> </ul>
<p>Themed festivals at College sites to increase opportunity after COVID-19.</p>	<p>Hub leads Steering group College Leads JC</p>	<ul style="list-style-type: none"> <li>Work with College/Secondary Schools Leaders and development of leaders within the primary schools.</li> </ul>	<p>Nadia E Emily L Callywith lead Hub Leads Jess Cowen</p>	<p>Student voice Physical literacy attainment.</p>
<p>Review HWS Programme and determine 2022 2023 programme.</p>	<p>HWS Chris Jen Heads</p>	<ul style="list-style-type: none"> <li>Review impact HWS has had, national and local funding 2022/2023 and determine what TPAT need.</li> <li>Develop sustainability and increased school to school support for the HWS programme moving forward.</li> </ul>	<p>All of the above</p>	<p>HWS programme 2022 2023</p>