

## Year 6 - Spring Term 2

## TARGET:

- To know how to multiply and divide by 10, 100, 1000.

By the end of this term, children should be able to multiply and divide numbers by $10,100,1000$ and 0.1 . The aim is for them to recall these facts instantly.

Multiplying and Dividing by 10, 100 and 1000

| 10000 | 1000 | 100 | 10 | 1 | $\bullet \frac{1}{10}$ | $\frac{1}{100}$ | $\frac{1}{1000}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\bullet$ |  |  |



Key Vocabulary
Multiply/ product/ times by /lots of/ share/ group /divide / times/ place value What is $625 \times 100$ ? Explain how you know. Prove it!

How do you divide 45 number by 1000? Show me

$$
\begin{aligned}
& 6,000 \div 10=\square \\
& 6,000 \div 100=\square \\
& 6,000 \div 1,000=\square \\
& 60 \square 600
\end{aligned}
$$

Top Tips...the secret to success is practising little and often. Use time wisely.

- Practise Key Facts while walking to school or during a car journey.
- Your child has access to Purple Mash and Times Tables Rock Stars
- Create opportunities for rapid fire questions - can you beat your time?

Remember - by the end of the term they should be able to recall these confidently and quickly. _Building confidence in mathematics is crucial, so be pleased with their efforts and always encourage with praise. Make sure these practice sessions are enjoyable - if your child is really not in the mood it is the wrong time to be practising!

