

Assessment in Physical Education at St Just Primary



Formative Assessment

Ongoing Observation:

Teachers observe students during lessons, providing verbal praise and feedback on improving performance. 'That's great, but it would be even better if ...'

Skill Checks:

Teachers continually assess specific Fundamental Movement Skills (FMS) within each unit of work such as throwing, catching, or jumping.

Performance Assessments:

Pupils are challenged to perform a specific FMS with their performance evaluated based on predetermined criteria.

Self and Peer Assessment:

Pupils can reflect on their own performance and provide feedback to each other.

Questioning and Feedback:

Teachers ask questions to gauge student understanding of sport-specific vocabulary and provide feedback on their individual and team performance.

Summative Assessment:

End-of-Unit or Term:

Teachers conduct more formal assessments to gauge overall progress and understanding of key skills and concepts. This is recorded on the Trust's bespoke **Create Development Assessment Wheel**.

Skills and Knowledge Checks:

Teachers question pupils on sport-specific rules, strategies and tactics.

Performance Assessments:

Pupils are assessed on their ability to perform a range of Fundamental Movement Skills, including swimming.

Bespoke Assessment Wheel:



Progression of FMS Skills:



Key Areas of Focus:

Using the REAL PE curriculum, pupils are continually assessed against these six **Learning Behaviours** using a RAG rating system:

- 1) Personal
- 2) Social
- 3) Cognitive
- 4) Creative
- 5) Physical
- 6) Fitness

Motor Skill Development:

Assessments focus on basic movements (FMS) like running, jumping, throwing, and catching, as well as agility, balance, and coordination (ABCs).

Knowledge and Understanding:

Pupils are assessed on their knowledge of basic rules, strategies, and safety procedures.

Personal Development:

Assessments may consider factors like participation, effort, teamwork, and sportsmanship.

Healthy Lifestyle:

Assessments can also focus on students' understanding of healthy eating habits, physical activity, and the benefits of being active.

Next steps:

Assessments help teachers identify areas where pupils need more support or challenge.