

ST JUST PRIMARY SCHOOL ASSESSMENT IN MATHS

Prior Learning

Assess previous knowledge and key concepts that will allow new learning to take place.
Link back to learning in prior years.

Start of a lesson

Assessment of knowledge from: last lesson, last week, last year. Children to complete flashback 4 or daily 10. Address misconceptions when marking.

FLASHBACK 4

Daily 10

Input of the lesson

Assessment of understanding through questioning and feedback, cold calling, show me boards and discussions.

Teacher to model the use of specific maths vocabulary and concepts and use questioning to ensure understanding.

During independent practice

Assessment of understanding through task design and continued questioning via the adults in the classroom. Using the CPA approach to maths to ensure every learner has an opportunity to 'make, see and do'. In maths, children may work independently, in pairs or as groups in line with Maths mastery.

End of the lesson

Review the end of the session through marking and addressing misconceptions, questioning and discussion.

End of unit assessments

-KS2 complete end of unit tests on maths.co.uk
-Every term, Year 3/4/5 sit an assessment on maths.co.uk,
-Years 2 and 6 complete termly past SATs papers

COLD CALLING



SHOW-ME
BOARDS



THINK, PAIR,
SHARE



PROBING
QUESTIONS



PROCESS
QUESTIONS



Other Assessment opportunities *weekly, ^half termly,
Club 99*, TTRS*, maths.co.uk*, fluency bee*, KIRF's^,

