

ST JUST PRIMARY SCHOOL ASSESSMENT IN DESIGN TECHNOLOGY

Prior Learning

Assess previous knowledge and key concepts that will allow new learning to take place.

Link back to learning in prior years through 'Quiz Time' in KS1 and 'Retrieval Practice' in KS2.

Start of a lesson

Recap of key skills from previous years that are linked to lesson focus. WALT is discussed with the children.

Other designers are explored and discussed using key vocabulary.

Input of the lesson

Assessment of understanding through questioning and feedback, cold calling, show me boards and discussions.

Teacher to model the use of specific skills using the relevant vocabulary. Teacher to use questioning to ensure understanding. Ensure children have time to explore the tools they will be using throughout the unit and how/ why a product may have been designed. Discussion and exploration of existing products is key at this point.

During independent practice

Assessment of understanding throughout lesson and continued questioning of the skills used via the adults in the classroom.

Children may work independently, in pairs or as groups depending on designing and making task.

End of the lesson

Review the end of the session through questioning and discussion. Ensure children can recall the skills used in the lesson, facts about the designer and key vocabulary used.

End of unit assessment, children complete the Evaluation sheets set to check for understanding of the designer, key skills and vocabulary.

Other Assessment opportunities

Work with other local artists; work across at Cape Cornwall

COLD CALLING



SHOW-ME BOARDS



THINK, PAIR, SHARE



PROBING QUESTIONS



PROCESS QUESTIONS

