Y4 Curriculum - Spring 2 Sequence



Where does Electricity come from?

History	Geography	Science	Computing	Art	PE
Not taught this half term	Not taught this half term	Electricity	Data Logging	Not taught this half term	Core PE Creative Development
Sequence of lessons:	Sequence of lessons:	 Sequence of lessons: 1) to explain ways in which electricity is generated. 2) to identify electrical appliances and the types of electricity they use. 3) to predict and test complete and incomplete circuits. 4) to identify and sort materials into electrical conductors or insulators. 5) to explain how a switch works and why they are needed. 6) to record and report an investigation. 	 Sequence of lessons: 1) Answering questions. 2) Data collection 3) Logging 4) Analysing data 5) Data for answers 6) Answering my questions 	Sequence of lessons:	Sequence of lessons: <u>Emerging</u> : I can begin to compare my movements and skills with those of others. I can select and link movements to- gether to fit a theme. <u>Expected</u> : I can make up my own rules and ver- sions of activities. I can recognise similarities and differ- ences in movements and expression. <u>Exceeding</u> : I can link actions and develop se- quences of movements that express my own ideas. I can change tactics, rules or tasks to make activities more fun or more challenging.
Composite/Outcome	Composite/Outcome	Composite/Outcome Children can	Composite/Outcome Children can interpret data that has been collected using a data logger and draw conclusions	Composite/Outcome	Composite/Outcome Children can apply their sending and receiving and counter balance with a partner through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges.

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PSHE Living in the Wider World	DT Electrical Systems Torches	Lean On Me A six-week unit of work focuessed around the song 'Lean On Me' by Bill Withers.	RE Christianity Salvation/ Why do Christians call the day Jesus died 'Good Friday'?	Our Book this term is: Gangsta Granny the hilarious new children's novel by David Walliams
 Sequence of lessons: 1) Fairtrade — change through choice 2) Earning Money — earning and saving money 3) Try & Try Again — failure is important 4) Try & Try Again — Using failure to drive success 5) Black History—sharing journeys 6) Women's Footprints in History — Women's extraordinary contribution to society 	 Sequence of lessons: 1) Analyse and evaluate electrical products. 2) Design a product to fit a set of specific user needs 3) Make a torch 4) Evaluate an electrical product I have made. 	 Sequence of lessons: 1) Sing the song. 2) Sing the song & play instrumental parts within the song. 3) Sing the song and improvise using voices and/or instruments within the song 4) Sing the song and perform composition(s) within the song 5) Start to prepare for the endof-unit performance 6) End-of-unit performance 	 Sequence of lessons: 1) to offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean . 2) to give examples of what the texts studied mean to some Christians 3) to make simple links between the Gospel texts and how Christians mark the Easter events in their church communities 4) to describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship. 5) to make links between some of the stories and teachings in the Bible and life in the world today expressing some ideas of their own clearly 	Ben hates spending time with his boring granny while his parents go off to their ballroom dancing, but it turns out that there is much more to
Composite/Outcome.	Composite/Outcome In a small group, design and make a hand torch.	Composite/Outcome Children are able to perform a short improvised composition.	Composite/Outcome Children are able to explain why Christians call the day Jesus died 'Good Friday'	her than meets the eye! Because Granny is really a gangsta. Together they go on an adventure and become the best of friends.