



Traffic light objective when covered. Note initials of children WT and GD.

Note significant absence with initials – Abs La = Late arrival

Strand	Objective	Working towards	Greater Depth
Locational Knowledge	On world map, locate some countries in Europe and position of Antarctica and the Arctic. Locate Greece and its position within Europe.		
	Identify the main environmental regions of the countries studied, key physical and human characteristics and some major cities (Athens).		
	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).		
	Name and locate the key topographical features of National Parks and Scotland. Understand how these features have changed over time.		
Human and Physical Geography	Describe and understand key aspects of physical geography: glaciers, ice sheets, mountains.		
	Understand the significance and impact of climate zones and biomes (Arctic tundra).		
	Describe and understand key aspects of distribution of natural resources in tundra region.		
	Describe and understand some key aspects of human geography, including pollution, climate change, wildlife and tourism in National Parks.		
	Compare a region of the UK (Hebridean Islands) with another region within Europe (Greek Islands) with significant similarities and differences.		
Geographical Skills and Fieldwork	Mainly independently, use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		
	Analyse statistics to gain insight into locational characteristics (e.g. tourism and wildlife in National Parks).		
	Use the eight points of a compass, four figure grid references, symbols and a key. Extend to 6 figure grid references with teaching of latitude and longitude.		

Note initials. Assumed all others achievement / attitude = Expected

Summary	Working towards	Greater Depth
Achievement		
	Poor	Great!
Attitude / Enthusiasm		