

ST JUST PRIMARY SCHOOL ASSESSMENT IN GEOGRAPHY

Prior Learning
Assess previous knowledge and key concepts that will allow new learning to take place through ‘Quiz Time’ (KS1) and ‘Retrieval Quizzes’ (KS2).

Start of a lesson
Assessment of core knowledge and skills from: last lesson, last week, last term, last year. Children to complete Retrieval grid. Address misconceptions when marking.


Input of the lesson
Introduce subject specific icon linked to enquiry question, key vocabulary and check for understanding. Assess pupils’ understanding through questioning and feedback, cold calling, show me boards and whole class discussions.
Teacher to model the use of specific geographical vocabulary and concepts and use questioning to ensure / check for understanding. Use online resources: Google Maps, BBC Teach, OS Maps and other resources.


During independent practice
Assessment of understanding through task design and continued questioning via the adults in the classroom. In Geography, children may work independently, in pairs or as groups using a range of resources such as Atlas books, compasses and digital maps.


End of the lesson
Review learning using Retrieval quizzes and marking to address any misconceptions. Use ‘Cold-Calling’ / ‘Think, Pair, Share’ to check for understanding.


Other Assessment opportunities:
Class visits, e.g. Eden Project, field work trips, ...


End of unit assessment sheet.
In years 3 and 3, pupils complete a ‘cloze’ paragraph using key vocabulary. In years 5 and 6, pupils also write a short paragraph about their learning. Teacher’s then plan for intervention time.

Geographical Concepts	Substantive Concepts
 Map Skills	 Place
 Cause & consequence	 Scale
 Significance	 Environmental Impact
 Similarities & Differences	 Interdependence
 Continuity & Change	 Physical processes
 Fieldwork	 Human processes
 Responsibility	 Cultural Diversity
 Communication	

COLD CALLING

SHOW-ME BOARDS

THINK, PAIR, SHARE

PROBING QUESTIONS

PROCESS QUESTIONS