A lighthouse and tower in a circle

Description automatically generatedSt Just Primary School

**School Improvement Plan 2023-24**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Ofsted Priorities** | | | | |
| **Quality of Education** | **Behaviour and Attitudes** | **Personal Development** | **Leadership and Management** | **EYFS** |
| Subject Leaders will carefully monitor the implementation and impact of the St Just curriculum following a detailed monitoring plan  The teaching of writing will be developed following the Jane Considine approach and it’s impact monitored  To monitor the implementation and impact of reading across the school    A focus on oracy and vocabulary development across the school  Launch the Advantage Project to years 5 and 6  Implement new assessment system that identifies gaps in learning and informs the next stage of pupils development in each subject.  Termly IPM meetings | Continue to track behaviour across the school to see trends or monitor individual concerns    Attendance and punctuality will improve to be at least in line with DfE expectations    Children to share their work with a wider audience, showing pride in their accomplishments    Pupils are able to articulate what bullying is and what they need to do if they feel they are bullied  To create a positive learning environment | More links and opportunities will be established to invite visitors into the school to broaden pupils experiences and development  SPACE programme to be extended to incorporate dads  Implement Enrichment 360 Curriculum and Outdoor Learning and monitor throughout the year  Implement mentors for pupils in year 6 to support well-being Preparing pupils for life in modern Britain, being aware of diverse cultures through the implementation of the ‘One World’ project (One Ocean year 6)  Children are identified for Thrive and it is successfully implemented.  Re-establish IN Crowd – informal gathering for parents of pupils on the SEN record of need  SPACE meetings | Develop professional development groups for all staff to improve teachers subject knowledge and pedagogy  Implement Coaching for performance management  Ensure the effective use of Education Assistants  Ensure there is a culture of Safeguarding  Subject leaders to develop expertise and confidence to ensure they are well prepared to face external scrutiny  Governing body will support and challenge the HT to provide clarity of vision, ethos and strategic direction  Improve Governor knowledge of specific subject areas to effectively support and challenge the school  Governing body will provide monitoring and feedback directly linked to the school improvement plan. | To continue to monitor the impact of the EYFS curriculum and its links to the National Curriculum to ensure Year 1 readiness  To continue to prioritise the redevelopment of the outdoor areas to maximise learning potential for children within the EYFS and across the whole school.  To work alongside the Kernow Literacy Hub to continue to ensure consistency and fidelity to our scheme. This will include ensuring that new resources and publications are used effectively to ensure all pupils make maximum personal progress. |
|  | | | | |
| **CPD** | | **Inclusion** | **Parental Engagement** | |
| Monitoring cycle and weekly foci are developed in line with Ofsted priorities above for all staff  Provide a systematic programme of CPD around areas identified through monitoring  Professional development groups | | Children are identified and tracked to ensure appropriate support in all areas of the Ofsted priorities  All children make good progress due to an adaptive curriculum and this is monitored by the SENCO  Calm Space is developed to support individual pupils emotional needs | Communication with parents to ensure understanding of schools priorities  Provide workshops for parents to have an awareness of year group expectations in a range of subjects  Celebration assemblies and class assemblies  Parents evenings – Autumn and Spring term  Well-being newsletter  Develop the FSA | |