



KEY INSTANT RECALL FACTS

Year 4 – Summer Term 2

TARGET:

- I know all the pairs of multiples that total 1000.

By the end of this term children should be able to:

- Quickly recall pairs that make 1000, multiples of 50

Top Tips...the secret to success is practising **little** and **often**. Use time wisely.

- Practise Key Facts while walking to school or during a car journey.
- Have a fact of the day.
- Play games - to support your child in maths. Your child has access to **Times Tables Rock Stars** and **Purple Mash** are brilliant for building number confidence and fluency.

Key Vocabulary

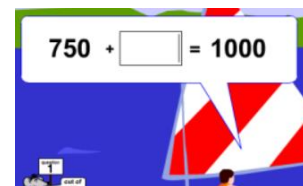
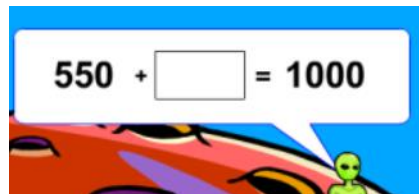
What do you **add** to 750 to make 1000?

What do you **subtract** from 1000 to make 150?

What do you **subtract** from 1000 to make 450?

What the **difference between** 550 and 1000?

50 + 950	950 + 50
150 + 850	850 + 150
250 + 750	750 + 250
350 + 650	650 + 350
450 + 550	550 + 450



Remember - by the end of the term they should be able to recall these confidently and quickly.