

Y3 Curriculum Autumn 1 Sequence



Nutrition and the Skeleton

Maths	English	Science	PSHE	Computing
Place Value, addition and subtraction		Animals including Humans	Mental Well being	Connecting Computers
Intent for the half term: <ul style="list-style-type: none">- Understand place value up to 1000,- Understand addition and subtraction using the concrete and pictorial method,	Reading Texts for the half term: <i>Fantastic Mr Fox by Roald Dahl</i> <i>The Hodgeheg by Dick King-Smith</i> Writing Aims: <i>Write a description</i> <i>Write a Non-Chronological Report about the skeleton</i>	Sequence of lessons: <ul style="list-style-type: none">1) What do animals and humans need to eat to stay healthy?2) What do animals' diets tell us about them?3) What types of skeleton do animals categorise into?4) What bones do we have in our bodies?5) What are the 3 main functions of a skeleton?6) How do muscles help us move?	Sequence of lessons: <ul style="list-style-type: none">1) Why do we feel angry? How can we manage our feelings?2) What is the difference between anxiety and stress?3) What is low self worth? Should we compare ourselves to others?4) How can we get our self worth right?5) Why is self image important?6) What is low self image? Should we compare ourselves to others?	Sequence of lessons: <ul style="list-style-type: none">1) How does a digital device work?2) What parts make up a digital device?3) How do digital devices help us?4) How am I connected?5) How are computers connected?6) What does our network look like?
Composite/Outcome	Composite/Outcome	Composite/Outcome	Composite/Outcome	Composite/Outcome

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Art	PE	Music	RE
To create a portrait based on Fauvism	Personal Skills	Let your spirit fly	What's it like for someone to follow God?
<p>By the end of the unit children can...</p> <ol style="list-style-type: none"> 1.I can recap knowledge of primary and secondary colours 2.I can explore Fauvism and give reasons for my thoughts. 3.I can practice using inspiration from notable artists (Fauvist movement) to create several basic designs 4.I can explore contrasting colours that I might use 5.I can recap portrait skills taught in previous years. 6.I can draw a half portrait of my face 	<p>Sequence of lessons:</p> <p><u>Fundamental lessons</u></p> <p>Co-ordination: Footwork</p> <p>Static Balance: One leg</p> <p>Children will be setting mini targets for themselves and working on different skills.</p>	<p>Sequence of lessons:</p> <p>All stemming around the song 'Let your spirit fly'</p> <ol style="list-style-type: none"> 1) Listen, Appraise and learn to sing the chorus, 2) Use the glockenspiels/ recorders to accompany part of the song, <p>Each week will build up the song by a verse or chorus until we have the whole song completed.</p>	<p>By the end of the unit children can...</p> <ol style="list-style-type: none"> 1) Which information about Bible stories can we get from different types of texts? 2) What can we say about Noah from reading the biblical story? 3) What is the link between the story of Noah and the idea of covenant? 4) What is the link between a Christian wedding ceremony and the idea of covenant? 5) Did Abram show he trusted in God? 6) Is it always easy for Christians to try to follow God?
Composite/Outcome	Composite/Outcome	Composite/Outcome	Composite/Outcome
		Perform their song with instruments to another class.	

This term we will also be taking part in the First Access Brass sessions.

Our first session will be on Friday 19th September ...more information to follow once the brass teacher has planned with us on Friday 12th.

There will be an option to take the instruments home and then sign up afterwards to brass lessons.