## Useful Contacts / Information:

Class teacher via classroom or school office
01736 788478 or stjust@tpacademytrust.org

Interim SENCo - Sara Downing via the school office

Headteacher – Jon Hall via the school office

The Local Authority Statutory SEN Service 01872 324242

Educational Psychology Service 01579 341132
educationalpsychology@cornwall.gov.uk

Cornwall's Special Educational Needs Disability Information and Advice Support Service (SENDIASS)
01736 751921 or
http://www.cornwallsendiass.org.uk

The Local Offer on the Family Information Service website
www.cornwallfisdirectory.org.uk or 0800 5878191

The Department for Education Special educational needs and disabilities: a guide for parents and carers
https://www.gov.uk/government/publications/send-guide-for-parents-and-carers

**St Just Primary School's SEN Offer and SEN Policy is published on the School website**

http://www.stjustprimary.org.uk

# Parent Guide for children with Special Educational Needs at St Just Primary School

*Written in response to the 2014 Special Educational Needs and Disability Code of Practice: 0 to 25 years*

## What is a special educational need?

Definitions of special educational needs (SEN) taken from Section 20 of the Children and Families Act 2014.

A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child of compulsory school age or a young person has a learning difficulty or disability if they:

. a) have a significantly greater difficulty in learning than the majority of others of the same age; or

. b) have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools.

## How will I know if my child has a special education need?

As a school we monitor the progress of all pupils and identify when a child is not keeping up with the rest of their class in any area.

## What will the school do if my child has a special educational need?

Class teachers will speak with parents to gain a better understanding of the child's needs as well as seek the advice from the school SENCo.

Information is exchanged with parents formally on a termly basis, but more regular meetings and updates may be necessary at particular times.

An Individual Provision Map will be written by the SENCo in conjunction with the parent and pupil to ensure that specific targets are shared with all who work with the child.

The child's learning in the classroom will be reviewed and additional resources provided if necessary. Appropriate interventions will be put in place and regularly reviewed.

Outside agencies will be contacted for advice as necessary.

## As a parent how can I support my child with SEN?

You play a crucial role in your child's life. You know your child better than anyone else and you are your child's key educator. Think how much you have enabled your child to learn from birth to school and you can see how true this is. There is a wealth of information which shows that children do better when:

- There is a close working partnership between home and school
- Information about children's learning is shared between everyone involved in a child's development
- Parents show a keen interest in their child's education and make learning a part of everyday life.

We are an open and inclusive school and invite parents to help and support us in all matters concerning your child's learning, which will include attending reviews, and other meetings. **Please do not hesitate to contact school if you have any concerns or questions around your child's special educational needs.**

## What key phrases might I expect to come across?

**SEN Support** - this is when the child has been identified as having a special educational need and is on the school's SEN Record of Need.

**Record of Need -** This is a register that the school keeps that lists all the children who have an identified SEN.

**Four Areas of Need** - These are the areas that categorise a child's needs.

- Communication and Interaction - this includes children with speech and language delay, impairments or disorders, hearing impairment, and those who demonstrate features within the autistic spectrum.
- Cognition and Learning - this includes children who demonstrate features of moderate, severe or profound learning difficulties or specific learning difficulties such as dyslexia, dyscalculia, dysgraphia or dyspraxia.
- Social, Emotional and Mental Health - this includes children who may be withdrawn or isolated, disruptive or disturbing, hyperactive or lack concentration.
- Sensory and/or Physical Needs - this includes children with sensory, multi- sensory and physical difficulties.

**Graduated Response -** When a child is on the Record of Need, regular parent and child reviews will follow the assess, plan, do and review progress.

**Education, Health and Care Plan (EHCP) -** A statutory assessment that will look at what extra support children and young people with SEN might need in their life. If a child has an EHCP it will say what support that child or young person must get.

**Local Offer -** This is the provision that the local authority can offer to children with SEN. Each school has their own offer that can be found on their website.