



Dear Parents and Carers,

There is a lot to reflect on this week. The theme of Remembrance shines through this newsletter and it was a huge privilege, along with Mrs Bird, to accompany pupils from both St Just Primary School and Cape Cornwall School to lay a wreath at the monument in St Just and to attend the church service afterwards. There was follow up work and reflection in school this week, which was also Anti-bullying Week and of course 'Children in Need'. I was hugely impressed with the poetry on the theme of war that Year 6 wrote this week. I think what impressed me, along with the thoughtfulness of the ideas in the poems, was the use of poetic devices – as you may know, I am an English specialist and it is fabulous to hear alliteration, repetition and personification used so well.

As you know, we have been trialling a system where parents are notified if their child is placed in 'Reflection' – this is an opportunity to reflect on their choices around behaviour. If you have any feedback on this, contact Mrs Bird kbird@stjust.tpacademytrust.org. We can all now see Christmas creeping nearer, especially now that Halloween and Bonfire Night have gone past. I was lucky enough to hear the Year 2 rehearsal for their nativity and I can promise you that you are all in for a treat if Year 2 are anything to go by! It won't be long until the Christmas Fayre on Thursday 5th December which kicks off all the Christmas events, ending in the Christmas Carol Concert at 1.30pm on 19th December. Next week, we will confirm the whole Christmas programme.

This weekend, we are represented as a school at the St Just Farmers Market at the WI Hall from 9.30-12.30 where staff from St Just Primary will be selling cakes and savouries. Hopefully, some of our parents will be pop in for a chat! This ends a busy week of baking and cooking from making pumpkin soup in Tater Du, to selling cakes for Children in Need on Friday to raise money for this important charity. It has been a hugely positive week!

I want to wish you all a lovely weekend and I'll look forward to greeting your children on the gate on Monday morning.

Yours faithfully,

Mr J Hall
Headteacher
St Just Primary School





Stars of the Week

Tater Du	Finn - For always being respectful to others, and treating our classroom and resources with care.
Longships	Marnie B - For always showing respect to all her classmates, friends and adults within the school.
Round Island	Athena - For being a valued member of Year 2. You will be greatly missed!
Sevenstones	Toby J - He has shown respect all week when thinking about Remembrance and anti-bullying. He wrote a very emotive piece in creative writing as well.
Bishops Rock	Henry - For being respectful to our visitor (Mr Bowman) on Monday and Wednesday and working really hard.
Godrevy	Charlie - For consistently showing politeness and respect in every situation.
Wolf Rock	We are all so proud of Wolf Rock class for the respectful way they conducted themselves and represented our school on Monday at the war memorial in St Just. We would like to celebrate them all as stars this week. Well done, Year 6!

Lunchtime Legends

Key Stage 1	Robyn for always being helpful.
Key Stage 2	Lowen for always being respectful and kind.



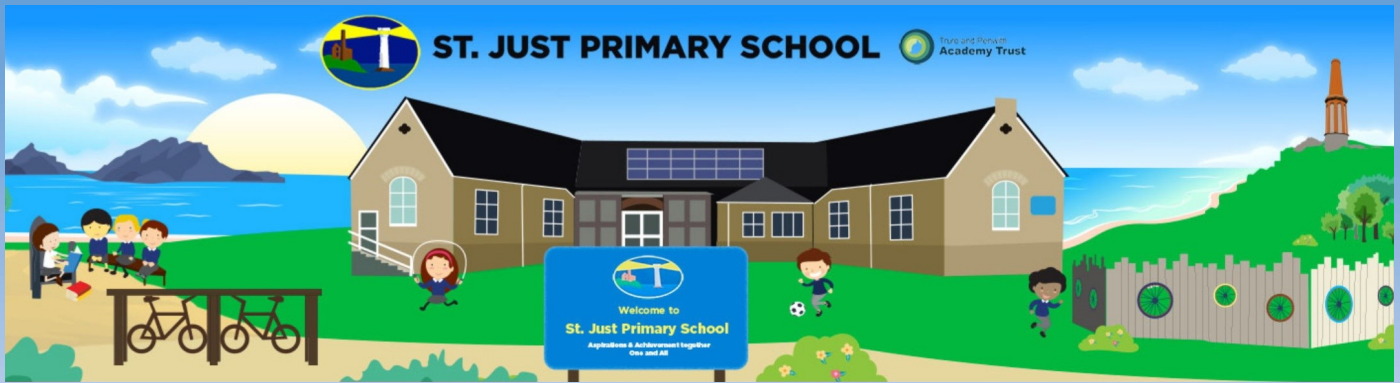
Maths Wizard of the Week

Tater Du	Ruby - For the enthusiasm she always shows in our maths sessions. Keep up the super work Ruby!
Longships	Arya - For her amazing knowledge of you bonds to ten and working systematically. Well done.
Round Island	Merryn: has wowed us this week with using 'exchange' when adding!
Sevenstones	Arthur P: He has persevered with subtraction all week and is now feeling more confident - especially using column subtraction.
Bishops Rock	Theo: for securing his knowledge of 3 and 6, plus related division facts.
Godrevy	Noah : For following each step carefully in addition and subtraction, demonstrating a clear understanding in our recent assessment and by also explaining strategies and clarifying terms like 'total' and difference.
Wolf Rock	Sophia J: Well done, Sophia, your grit and determination with your arithmetic is paying off, consistently succeeding in all areas .



English Expert of the Week

Tater Du	Ava: For trying so hard to apply her skill in her own activities - what a star!
Longships	Talia: For her amazing improvement in your handwriting and independent writing.
Round Is-	Lev: He has written an amazing non chronological report.
Sevenstones	Arthur B: He has been working hard to make his handwriting and presentation better. This week, he has made a super effort! Keep it up.
Bishops Rock	Flora: for a super retelling of the Hindu story, 'Ramu and Sita'
Godrevy	Boe: For creating an outstanding WANTED advert for a newspaper, aimed at recruiting men for a perilous expedition to the South Pole.
Wolf Rock	Orla: For your focus and effort in composing excellent war poetry. Well done, Orla!



ATTENDANCE MATTERS!

THIS WEEK'S AMAZING ATTENDERS ARE:



99% = Tater Du



97.7% = Bishop Rock



97.6% = Longships

CURRENT NATIONAL ATTENDANCE % =



96%

ST JUST'S WHOLE SCHOOL ATTENDANCE % =



96.3%

THE WORLD IS RUN BY THOSE WHO TURN UP.

ATTENDING SCHOOL EVERY DAY = 100% ATTENDANCE.

ATTENDING 4½ DAYS A WEEK = 90% ATTENDANCE = 4 WEEKS MISSED PER YEAR.

ATTENDING 4 DAYS A WEEK = 80% ATTENDANCE = MORE THAN HALF A TERM MISSED PER YEAR.

ATTENDING 3½ DAYS EACH WEEK = 70% ATTENDANCE = MORE THAN A QUARTER OF THE SCHOOL YEAR MISSED.

AN AVERAGE ATTENDANCE OF 80% OR LESS ACROSS A CHILD'S SCHOOL CAREER ADDS UP TO MISSING A WHOLE 2 YEARS FROM SCHOOL.

BEING LATE FOR SCHOOL REDUCES LEARNING TIME.

IF YOUR CHILD IS 5 MINUTES LATE EVERY DAY THEY WILL MISS THREE DAYS OF LEARNING EACH YEAR

IF YOUR CHILD IS 15 MINUTES LATE EVERY DAY THEY WILL MISS 2 WEEKS OF LEARNING EACH YEAR.

MAKE EVERY MINUTE COUNT!





Welcome back, Tater Du!

The children have had a wonderful start to the half term. They have settled right back into the routine of school life and have already amazed us with their achievements over the past two weeks. It is truly delightful to see their excitement and enthusiasm as they dive into new activities and learning experiences.

This half term, our overarching topic is 'Let's Celebrate'. Over the next few weeks, we will be exploring the various types of celebrations held across the world every year, with a particular focus on the prominent role that light plays in many of these festivities. We will also take time to reflect on our own 'world' and the celebrations that hold special significance within our families and local community.

In our first couple of weeks, we have been quite busy! Here are some highlights:

- We have continued on our phonics journey, recapping everything we covered last half term. The children are now progressing by learning new sounds in smaller groups, ensuring that the learning is tailored to each child's needs.
- We have introduced whole class reading sessions to enhance our individual reading and fluency skills. The books we are using during these sessions will be added to the children's Bug Club accounts, allowing for additional practice at home.
- In maths, we've begun to deepen our understanding of the numbers 1, 2, and 3. This exploration includes discussing how these numbers are represented and examining the composition of different quantities.
- We started reading the delightful story 'Little Glow' by Katie Sahota, which we will revisit weekly throughout the half term.
- Following our Halloween theme, we shared the story of 'Pumpkin Soup'. The children enthusiastically engaged in discussions about the characters



Continued...

and sequenced the story beautifully.

- We've also been enjoying a range of pumpkin-themed activities! This included hollowing out pumpkins, hammering golf tees into them, as well as engaging in creative tasks like colouring and drawing our own pumpkins.
- We created our own pumpkin soup by peeling and chopping various vegetables—excellent practice for our funky fingers!
- We followed instructions to make our own bread and even worked together, as a class to create our very own butter!
- We sat down together and shared the food that we had created – We took risks and tried something new, talking about what it tasted like, how we felt and how it made us feel. What super stars!
- We shared our experiences and reactions to fireworks. To add a creative twist, we watched a firework display on the whiteboard and compiled a list of 'firework words'. The children then had a go at writing these words on firework bursts, which resulted in fantastic artwork.

Lastly, we've been creating some amazing firework pictures using a mix of pastels, paints, and wax crayons.

We are now moving on to explore the Hindu festival of Diwali. Next week, we're excited to try out some Indian foods as part of our learning!

In terms of phonics and reading, the children are making fantastic personal progress. Please remember to read with your child as often as possible throughout the week. Regular practice truly helps cement their skills, and it's simply magical to witness their reading and writing flourish as they grasp the mechanics of phonics. Your support is greatly appreciated!

With very best wishes,

Mrs B



CLASS NEWS

LONGSHIPS - YEAR 1

Once again, time is running away from us in Longships. We have had a very busy start to our first two weeks back.

We have started a new English block of learning and we are learning to write a firework poem. The children are loving all the firework displays we have been watching and then being able to write about them. Math sees us continuing with addition, and we are getting to grips with our bonds to and within 10.

This week we have started our DT project. Safe to say the children are very excited at the prospect of cookie making for the Christmas Fayre.

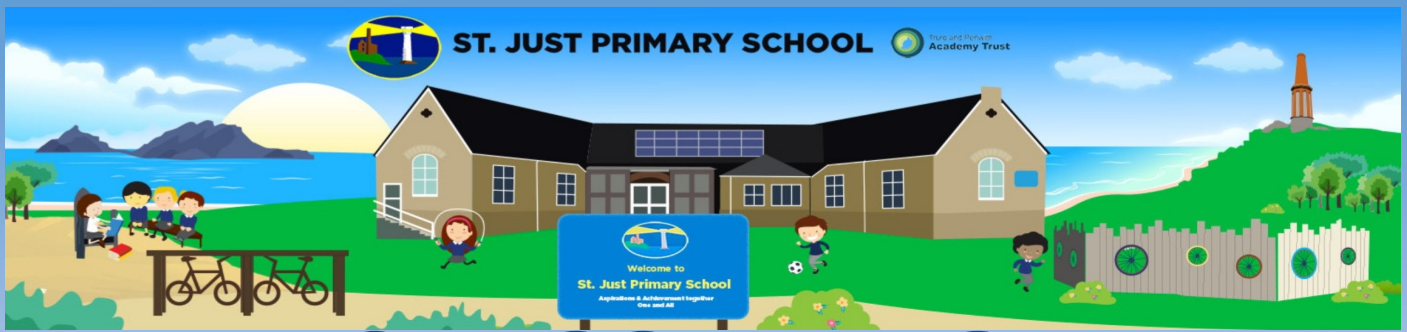
We have also been learning about:

- our artist this half term Chidi Okoye,
- seasons in science
- what is it like where I Live? in geography
- Why does Christmas matter to Christians?

On top of all that amazing learning, we have supported, the Cancer Research coffee morning, Anti bullying week with some amazing odd socks and Pudsey bear for Children in Need.

Some very exciting news. Congratulations to Robyn and Charlie for winning a competition to design a sticker for the smile project last year in Tater Du .





CLASS NEWS

ROUND ISLAND - YEAR 2

What a busy week in Round Island. We have begun a new book called 'Winter Sleep' in English and have started writing a non-chronological report on bears and in comprehension, we have started looking at the wonderful book 'A Squash and a Squeeze'.

In Maths, we are continuing to look at number- specifically addition and subtraction and this week have looked at how to cross the ten using 'exchange' This has been a long process and most children are now confident with this method- well done, everyone!



In Science, we have begun investigating the properties of materials, ensuring that we use the correct Scientific language to describe them, and we have been discussing the suitability of certain materials. For example, why is glass a suitable material for windows and why would wood not be a suitable material.

We have also begun to rehearse the Christmas Nativity and I am so proud of the effort and energy that the children are putting in to each of their roles!



SEVENSTONES - YEAR3

Firstly, we would like to thank all the parents who attended Parents Meetings this week. It was so great to catch up and discuss how your child has settled in to Year 3 life.

What have we been up to?

- This week we began our new book 'The Tin Forest'. The children have been looking at expanded noun phrases and writing some wonderfully descriptive writing.
- In Maths, we have been subtracting. Last week we have focused on the concrete methods—making our subtraction calculations, at the start of the week we were using pictorial methods and we have now moved on to column subtraction. Mrs Bird and Mrs Denley have been very impressed by all the children.
- In Design Technology, we have been evaluating magnetic games that are already on the market. In the coming weeks, we will be designing and making our own games.
- In Geography, we revised the continents and oceans of the world from our year 2 work. This week we discussed the four cardinal points of the compass.

Keep practicing times tables - we will be starting work using our 4 and 8 times tables in the next couple of weeks.





Bishop Rock Year 4

Year 4 have begun their new History topic learning about Anglo-Saxon Britain, also known as the Dark Ages. In lesson one, we focussed on the concept of 'Power' by answering the enquiry, 'What happened after the Romans left in 410AD? Here is some of the work we produced.

Guided Practice

- 1) King Vortigern
- 2) Roman Britain
- 3) Anglo-Saxon Britain
- 4) Anglo-Saxon warrior

1) King Vortigern had the power and he had lots of money.

2) The Romans left and Britain became defenceless and the Scots and Picts wanted to attack.

3) The Anglo-Saxons helped by King Vortigern asking them. The payment was more land.

4) The Britons were under attack by the Anglo-Saxons because they wanted some money + land.

defenceless → payment → conquer

After the Romans departed, King Vortigern didn't have enough power to defend Britain from the Picts and Scots. He asked the Anglo-Saxons for help, using the power of Money and land as payment. However, the Anglo-Saxons asked for greater payment and when this was refused, conquered the country with the power of their larger armies.

Anglo-Saxons → land → power → money → conquered → Picts → Scots

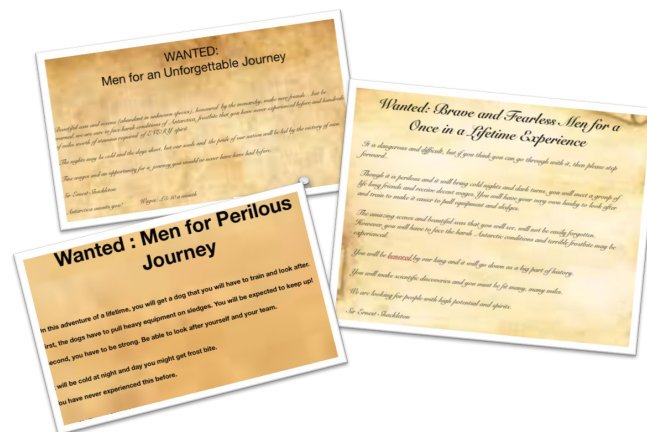
In Reading lessons, we have been studying the Anglo-Saxon poem, 'Beowulf' and developing the reading skills of retrieval and inference. The children have thoroughly enjoyed the story and will now be going onto to write our own version of the story but in a more familiar setting – Cornwall!

In art, we have started studying the Bayeux Tapestry. A very important piece of art that depicts the lead up to a famous battle, the Battle of Hastings in 1066. A very important date in British history! We have also looked at the colours of the tapestry and recreated them by colour mixing.



GODREVVY Year 5

This week, Godrevy have been exploring two famous South Pole explorers—Captain Scott and Sir Ernest Shackleton—comparing their leadership skills and following their individual expeditions. The children wrote WANTED ads for a newspaper, aiming to recruit men for a risky, life-threatening journey, highlighting the pros and cons of such an expedition! Here are some examples:



In other areas of the curriculum, we have also been:

- Learning the days of the week in French
- Finding common multiples and factors in maths
- Looking at how to deal with adversity in PSHE

and

- Locating the polar regions and learning about how they are different and similar in geography

In the coming weeks, we'll continue writing diary extracts, focusing on Captain Scott's journey and his personal accounts to gain insight into the experiences of his team. We'll also explore watercolours, guiding us to producing a final piece that highlights animals from the polar regions.



ST. JUST PRIMARY SCHOOL



FUNDRAISING FOR CHILDREN IN NEED





Hayle Cross Country Report

The second race in this year's Cross country League took place at Hayle Academy on Tuesday evening and St Just were well represented by a group of 14 runners from Years 4, 5 and 6.

In the Year 4 girls' race, our runners: Merryn (11th) Isla (26th) Freia (31st) and Paige (54th) all ran their socks off to complete the gruelling course. In the year 4 boys' race, Freddie finished in a commendable 19th place, improving on his position from race one.

In the Year 5 girls' race, Amber once again ran a superb tactical race to claim victory and won another gold medal. Ava also ran well (18th) to improve her position from race one. The Year 5 boys also ran well, with Charlie winning a bronze medal for finishing 3rd - this after several 4th place finishes in previous events! Taylor finished in 27th, Owen in 35th, Rex in 28th, and Odin in 39th position.

In the Year 6 girls' race, Sophia W ran with great determination over two and a half long laps to finish in 8th position, another top ten finish. Meanwhile, Ethan claimed 19th place in the year 6 boys race.

Overall, lots of children improving on their personal best which is great to see. A big WELL DONE to all from Mr Kevern and Mrs Harradine who accompanied the children again and were really proud of all your efforts and commitment.

