



## KEY INSTANT RECALL FACTS **Reception – Autumn Term 1**

Key Vocabulary

Which is bigger - 2 or 4?

Which is smaller - 5 or 1?

What comes next...1, 2, 3...?

## TARGET:

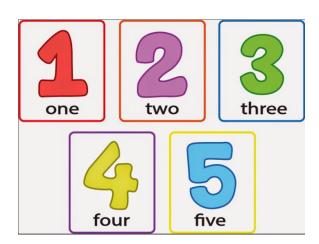
• To be able say the number names in order to 5.

## By the end of this term children should be able to:

- Say all of the numbers to 5 in order,
- Say which is bigger or smaller,

Top Tips...the secret to success is practising little and often. Use time wisely.

- - Practise Key Facts while walking to school or during a car journey.
  - Have a fact of the day.
  - Perhaps you could have number cards that you can show your child and they say which number is larger or smaller.
  - Maybe use a number line to help compare the size of numbers
  - Play games to support your child in maths your child has access to Numbots, Purple Mash and the White Rose 1 minute App (https://whiterosemaths.com/resources/1minute-maths#download) is brilliant for building number confidence and fluency.



Remember - by the end of the term they should be able to recall these confidently and quickly without counting on their fingers.