

2024- 2025	St Just Curriculum 2024-2025 Year 4 – Bishop Rock					
Term	Aut1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>Numeracy</b> National Curriculum framework supported by WRM & NCETM	Number: Place Value Number Add & Subtract Measurement: Area Number: Multiplication & Division A		Number: Multiplication & Division B Measurement: length & perimeter Number: Fractions Number: Decimals A		Number: Decimals B Measurement: Money Measurement: Time Geometry: Shape Geometry: Position & Direction	
<b>English</b>	Linked to curriculum / book themes. Jane Considine approach to writing					
<b>Enquiry Questions</b>	<b>Where Does My Food Go?</b>	<b>Were the Anglo Saxons good for Britain?</b>	<b>Were Vikings really brutal invaders?</b>	<b>Where does Electricity come from?</b>	<b>Why are rainforests important to us?</b>	<b>Why are there so many mines around Cornwall &amp; how has mining changed over time?</b>
<b>Whole Class Reading Texts</b>	* Max Axiom: A Journey Through the Digestive System * Professor Astro Cat's Human Body Odyssey * How the Human Body Works Plus, other non-fiction texts linked to topic	* Beowulf (Rob Lloyd Jones) * Anglo-Saxon Boy (Tony Bradman)	* How to Train Your Dragon (Cressida Cowell) Plus, other non-fiction texts linked to topic	* Gangsta Granny (David Walliams) Plus, other non-fiction texts linked to topic	* The Great Kapok Tree (Lyne Cherry) * The Explorer (Catherine Rundell) Plus, other non-fiction texts linked to topic	* Billy and the Man Engine (Will Coleman)
<b>Science</b>	<b>Animals, including humans – Digestion &amp; Teeth</b>	x	<b>States of Matter - Materials</b>	<b>Electricity</b>	<b>Living things and their habitat</b>	<b>Sound</b>
<b>Computing</b> (Purple Mash)	Online Safety 4.2 & Animation 4.6	Coding 4.1	Spreadsheets 4.3	Writing for different audiences 4.4 & Hardware 4.8	Logo 4.5 & Effective Search 4.7	Making Music 4.9
<b>Geography</b>	x	x	<b>Iceland</b> 1, 3, 4, 5.1, 5.2 & 6	x	<b>Rainforests</b> 1, 4, 5.1 & 6	<b>Local Geography</b> 2, 4, 6, 7 & 8
<b>History</b>	x	<b>Anglo-Saxons</b>	<b>Vikings (4)</b>	x	x	<b>Local Study – Mining (5)</b>
<b>Art</b>	Collage Arcimboldo faces	Painting Scenes from the Bayeux Tapestry	x	x	Batik and pattern making	Sketching & Clay
<b>MfL</b> (Language Angels)	Language Angels - Seasons	Language Angels Vegetables	Language Angels Presenting Myself	Language Angels My Family	Language Angels In the Classroom	Language Angels At the Tea Room
<b>Design Tech</b>	<b>Cooking &amp; nutrition:</b> Fruit Smoothies	<b>Textiles:</b> Embroidery	x	<b>Electrical systems</b> Torches	x	x
<b>Music</b> (Charanga)	Brass instrumental teaching (ASONE – CMT)		Mamma Mia	Glockenspiel – stage 2	Stop	Lean on Me
<b>R.E</b> (Cornwall SACRE)	<b>Hinduism:</b> What do Hindus believe God is like?	<b>Christianity:</b> Incarnation: What is the Trinity? (Christmas)	<b>Hinduism:</b> What does it mean to be a Hindu in Britain today?	<b>Christianity:</b> Salvation - Why do Christians call the day Jesus died 'Good Friday'? <b>Easter</b>	<b>Christianity:</b> Kingdom of God When Jesus left what was the impact of <b>Pentecost</b> ?	<b>Christianity:</b> How do people in Cornwall mark significant events in community life?

<b>PE</b> (REAL PE & PE Planning)	<b>Personal</b> FUNS 10 & 1 Swimming	<b>Social</b> FUNS 6 & 2 Swimming	<b>Cognitive</b> FUNS 5 & 9 REAL GYM	<b>Creative</b> FUNS 8 & 7 REAL DANCE	<b>Applying Physical</b> FUNS 12 & 3 Net/Wall - Tennis	<b>Health &amp; Fitness</b> FUNS 11 & 4 Athletics
<b>PSHE</b> (Lifewise)  (CIOS - Brook Learn)	<u>Mental Health &amp; Wellbeing</u> * Relaxing to recharge * Bullying * Everything will be Alright  * What makes a good friend? * Respecting others * Understanding that not everyone is who they say they are online	<u>Health</u> * Screen time * Sleep * The importance of physical activity  * Resolving conflict and managing negative pressure * Everyday safety and basic first aid	British Values (Freedom in Beliefs) British Values (Governments and Rules) Problem Solving and Resourcefulness  * Money choices * Volunteering and citizenship	Fairtrade Earning Money Try and Try again Black History Women's Footprint in History  * Safely enjoying the online world * Keeping personal information safe and private online	Respect Being responsible Leadership Autism Asperger's  * Managing feelings * The environment	My Body Your Body, Keeping Safe What's Love? Identity and Gender Understanding Consent Family Relationships