



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Outdoor Learning CPD for all teaching and non-teaching staff delivered by Deborah Lambert co-author of 'The Outdoor Curriculum'.	Every class has increased their outdoor provision, including after school Forest School clubs for pupils in years 3 – 6.	Pupil comments / feedback that sessions were really fun and engaging. They said that they wanted 'more'.
Outdoor adventurous activities offered.	Pupils in years 4, 5 and 6 took part in a water-sports day, including an element of water safety delivered by Ocean Sports. Pupils in years 5 & 6 also took part in a Safe Surf Day delivered by Global Boarders. Fifteen pupils from years 5 & 6 also took part in a Surf Club running over six weekly sessions.	Pupils thoroughly enjoyed and embraced water sport activities with pupils' increased water confidence being a significant highlight. This was backed up by parental comments in feedback.
Table tennis	Weekly table tennis coaching for pupils in years 5 and 6. Pupils competing for St Just Table Tennis Club and in intra-schools competitions	These sessions are thoroughly enjoyed by all pupils. There are now a number of pupils who regularly represent St Just Table Tennis club and have competed in county, regional and national competitions. Indeed, some former pupils regularly return to help out at the after-school club.
Increased range of after school provision. Different sports offered including golf led by Cornwall Golf Union County Development Officer and table tennis.	67% of KS2 pupils accessed an after-school club in the Autumn term with 42% of KS2 pupils accessing at least two clubs. 58% of KS2 pupils accessed an after-school club in the Spring term with over 35% of KS2 pupils accessing at least two clubs. 75% of KS2 pupils accessed an after-school club in the Summer term with over 52% of KS2 pupils accessing at least two clubs.	Lots of positive feedback from pupils and parents re-clubs provision.
Confidence and competence of teaching staff.	Gym CPD delivered by local gymnastics club. Tennis CPD delivered by local tennis club. Real PE refresher training delivered by Trust specialist staff.	Staff competence in delivery of LTA scheme increased. Greater pupil enjoyment.
Play Leaders training delivered to year 6 pupils.	Year 6 pupils delivered Play Leader sessions to KS1 pupils during lunchtimes.	

Key priorities and Planning 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action)
<p>1) Further develop break / lunchtime play equipment available.</p> <ul style="list-style-type: none"> * Cornhole boards x2 * Construction kits * Target boards * Games to develop hand / eye coordination * Balance bikes and trikes for EYFS * Outdoor wooden climbing blocks * Outdoor wooden Mini Adventure Trail * Forest Schools resources 	Pupils – as they will take part on a daily basis.	<u>Key indicator 4</u> : Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal; more pupils encouraged to take part in PE & Sport activities.	£4,379.14 cost for equipment.
2) Further develop 'Outdoor Learning curriculum & resources	<p>Staff - receive specific Outdoor Learning training from approved trainer leading to increased confidence & delivery.</p> <p>Pupils – as they will take part on a timetabled weekly basis.</p>	<u>Key indicator 2</u> : The engagement of all pupils in regular physical activity (The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.)	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE & Sport Activities Forest Schools club	£2,500 cost for outdoor education equipment, e.g. pioneering poles, various canvases, pegs, fire-lighting equipment.
3) Continued subscription to REAL PE, PE Planning schemes and Cross-curricular orienteering online platform	Primary generalist teachers	<u>Key indicator 4</u> : Broader experience of a range of sports and activities offered to all pupils.	<p>All pupils receive quality wave 1 teaching from fully trained teaching staff.</p> <p><i>Primary teachers more and as a result improved % of pupil's attainment in PE.</i></p>	£1,400 (annual renewal of subscriptions)
5) TPAT Core offer	Primary generalist teachers	<p><u>Key indicator 2</u>: The engagement of all pupils in regular physical activity</p> <p><u>Key indicator 4</u>: Broader experience of a range of sports</p>	School receives support from TPAT PE Hub lead (AK), access to YST Quality Mark, Play Leaders	£1,000 (annual payment)

6) Competition & Festival entry fees	More pupils involved in competitive sport.	and activities offered to all pupils. <u>Key Indicator 1</u> : Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	training and other specific support. Pupils from years 4, 5 & 6 can participate in competitive cricket festivals with onwards qualifying.	£30.00 (Cornwall Cricket) £150.00 SGO fees
7) Surf Club / Safe surf Days.	All pupils from upper key stage 2 to benefit.	<u>Key Indicator 1</u> : Increased confidence, knowledge, and skills of all staff in teaching PE and sport. <u>Key indicator 4</u> : Broader experience of a range of sports and activities offered to all pupils.	Pupils from years 5 & 6.	£3,500 (Global Boarders)
8) Penzance Tennis Club (CPD)	Pupils from lower key stage 2 to benefit.	<u>Key Indicator 4</u> : Broader experiences of a range of sports and activities offered to upper key stage 2 pupils. <u>Key indicator 4</u> : Sports specific coaching from qualified tennis coach linked to local club pathway and to include CPD training.	Pupils from years 3 & 4 One hour curriculum, plus one hour after school club. Increased competence in teacher delivery.	£460 (Pz Tennis Club)
9) Sports Hall Hire	Pupils from KS2		Indoor teaching facility ensures PE lessons can go ahead all-year round despite inclement weather.	£518.00
				Total Spend: £13,937.14 Underspend: £3,662.86

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Updated and improved Outdoor Curriculum in place which includes orienteering courses, a wider-range of outdoor learning equipment, Forest Schools clubs and further outdoor adventurous activities, including water sports and skiing. All teaching and non-teaching staff trained in delivering the Outdoors Curriculum scheme.</p> <p>Improved whole-school attendance (95.8%) as a result of increased offer.</p> <ul style="list-style-type: none"> * 100% of pupils from years 1 – 6 have participated in one multi-skills festival delivered by the local secondary school. * Increased percentage of pupils representing the school in School Games competitions from last year. * 75% of KS2 pupils who have attended at least one after-school club. * 47% of KS1 pupils who have attended at least one after-school club. * School Sports Days witnessed 98% of pupils participate in eight different non-competitive and competitive sporting activities across the day. * The school won the England Table Tennis ‘Tees Sports School of the Year Award’ at a National ceremony in February. <p>Table Tennis</p>	<p>Feedback from pupils and parents overwhelmingly positive. Take up of activities meant more sessions were needed to be planned and delivered across KS2.</p> <p>After-school clubs registers & provision analysis. School Games participation registers.</p> <p>Weekly table tennis coaching for pupils in years 5 and 6. The school was nominated for and WON the Table Tennis England Tees Sport School of the Year Award for 2024. https://www.tabletennisengland.co.uk/announcing-our-wonderful-winners-in-the-cloudathlete-pride-of-table-tennis-awards/</p>	<p>Ofsted, April 2024: ‘<i>Pupils enjoy a range of clubs, which develop their talents and interests. For example, they can take part in science, football, table tennis and golf.</i>’</p> <p>Increased attendance at after-school sports clubs from internal data analysis. Improved attendance on previous years at both KS1 and KS2 Sports Days.</p> <p>These sessions are thoroughly enjoyed by all pupils. There are now a number of pupils who regularly represent St Just Table Tennis club and have competed in county, regional and national competitions. Indeed, some former pupils regularly return to help out at the after-school club.</p>

Swimming Data 2024/25

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	<i>Pupils receive swimming lessons from years 2 – 4 (20 hours total). Pupils in Y6 identified as not meeting the expected standard receive Top-Up swimming lessons in Summer term 2.</i> <i>(e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.)</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	88%	16 pupils from years 5 & 6 took part in the School Games Swimming Gala. <i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	94%	<i>All pupils taught self-rescue, both sea and pool based.</i> <i>Two watersports days for year 6 pupils teaches them how to perform a self and peer rescue in the sea by trained personnel.</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Jon Hall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Andrew Kevern</i>
Governor:	<i>N/A</i>
Date:	<i>July, 2025</i>