

Y2 Curriculum Autumn Term 2 Sequence



Two Kings

History	Geography	Science	Computing	Art	PE
Intent How do the lives and times of two Kings compare?	Intent	Intent Materials	Intent Online Safety 2.2 Using Word	Intent Portrait of the King	Intent Multi-skills (ARENA Scheme)
Sequence of lessons: 1. Who was King Charles II? 2. Who were the Stuarts? 3. What were the causes of the Great Fire of London and what happened? 4. What were the consequences of the fire? 5. Who is King Charles III and how is he linked to Charles II? 6. How is life different for us today compared to King Charles II's time?	Sequence of lessons:	Sequence of lessons: 1) How can we describe the properties of everyday materials? 2) What are materials around us used to make that we use every day? 3) Which material is the most waterproof and suitable for a rain coat? 4) How do we change the shape of certain materials? 5) What is the difference between natural and manmade materials?	Sequence of lessons: 1) Searching and Sharing 2) Emailing 3) Digital footprint 4) Using Word- Font style and size 5) Copying and pasting a picture 6) Saving	Sequence of lessons: 1. I can look at other examples of King portraits from a range of artistic styles (pop art/ contemporary/ classic) 2. I can look at mark making with sketch pencils, with a focus on shading and thickness of pencil and creating texture 3. I can practice the skills used in these examples 4. I can draw the key features of a face using youtube videos as support 5. I can draw the King using shading and texture and exploring my own style	Sequence of lessons: 1) Chest push, underarm throw, over arm 2) Target throwing 3) Catching 4) Rolling and stopping 5) Bouncing and aiming
Composite/Outcome -family tree - timeline -analysis of representations of the Kings	Composite/Outcome	Composite/Outcome -sorting activities --design and carry out scientific enquiries	Composite/Outcome -log on and off -confident with Purple Mash -Type up and create a poster using Word	Composite/Outcome -understanding of pencil control -understanding of representational drawing	Composite/Outcome -understand foot and arm position -aiming and ball control

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PSHE	DT	Music	RE
<p>Intent</p> <p>Internet Safety</p>	<p>Intent</p>	<p>Intent</p> <p>Ho Ho Ho</p>	<p>Intent</p> <p>Why does Christmas matter to Christians?</p>
<p>Sequence of lessons:</p> <p>What is screen time? Too much screen time is bad. Relaxing- what it is and how it helps us. How relaxation and technology can work together. Medicines and how they can help us. Smoking and drinking.</p>	<p>Sequence of lessons:</p>	<p>Sequence of lessons:</p> <ol style="list-style-type: none"> 1.Listen and Appraise Classical music 2.Understand about pulse and rhythm 3.Singing along to the pulse 4.Play instruments within the song and to create our own pulse 5.Improvisation using voices and instruments 6.Composition 	<p>Sequence of lessons:</p> <ol style="list-style-type: none"> 1.I know the Nativity story and know why it is important to Christians. 2.I know how the Christmas story has been represented throughout history. 3.I know how Jesus' story is told through the Gospels of Mathew and Luke. 4.I know how Advent is celebrated by Christians and why.
<p>Composite/Outcome</p> <p>Understanding the use of screen time Understanding about relaxation. The dangers of certain drugs</p>	<p>Composite/Outcome</p>	<p>Composite/Outcome</p> <p>Share and perform the learning that has taken place</p>	<p>Composite/Outcome</p> <p>I know the Christmas story and why it is important to Christians</p>

Our books this term for reading comprehension:

- Squash & A Squeeze
- The Twits

Our books this term for English:

The Great Fire of London
Diary
Newspaper Report

Malala's Magic Pencil
Biography
Christmas Acrostic
Poetry