

Traffic light objective when covered. Note initals of children WT and GD.

Note significant absence with initials – Abs La = Late arrival

Strand	Objective	Working towards	Greater Depth
Locational Knowledge	On world map, locate some countries in Europe, Central America, and North & South America. Locate the Mexico and the Galapagos Islands and their position within Central and South America. Locate countries that make up North America.		
	Identify the main environmental regions of the countries studied, key physical and human characteristics and some major cities. (USA)		
	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).		
	Name and locate the key topographical features including volcanoes, features of erosion and mountains and rivers. Understand how these features have changed over time.		
Human and Physical Geography	Describe and understand key aspects of physical geography: Mountains, volcanoes, rivers, and earthquakes (plate tectonics).		
	Understand the significance and impact of climate zones and biomes and vegetation belts (North America).		
	Describe and understand key aspects of physical geography, including: biomes and vegetation belts and volcanoes and earthquakes.		
Geographical Skills and Fieldwork	Mainly independently, use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		
	Analyse statistics to gain insight into locational characteristics (e.g. tourism / natural resources – oil and gas in Texas).		
	Use the eight points of a compass, four figure grid references, symbols and a key. Extend to 6 figure grid references with recap of latitude and longitude, and 16 points of a compass.		

Note initials. Assumed all others achievement / attitude = Expected

Summary	Working towards	Greater Depth
Achievement		
	Poor	Great!
Attitude / Enthusiasm		