

# Tater Du Can:

I know what a beach is and where they are found.

I can write a simple sentence that can be read by someone else.

I understand that music can change the way we feel

I can recall what I know about maps and create a Pirate Treasure Map

I can talk about my own visits to the Seaside.

I can compare Seaside holidays of the past and present.

I can use my Phase 2 and Phase 3 phonic knowledge to read simple sentences and books.

I can talk about places that are special to me and explain why.

I can follow instructions to draw a Sancastle.

I can tell you about Mary Anning and why she was special.

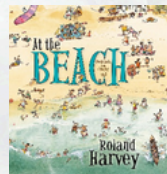
I have a deep knowledge of numbers to ten. I can recall some number facts and know about doubles.



## Some Key Vocabulary

Beach  
Seaside  
Coast  
Sea  
Land  
Past  
Present  
Compare  
Same  
Different  
Map

## Just some of the books that will inspire our learning



Remember you can access any of these sites to practice your child's learning at home

NUMBOTS



Seesaw



## Personal, Social and Emotional Development

Our PSED sessions this half term will link wonderfully to Understanding the World and Music. We will be talking all about places that are special to us and how these places make us feel. We will also be thinking about the importance of music, types of music that we enjoy and how music can effect our moods and feelings.

## Physical Development

Our Physical Development sessions will be heavily focused on developing the children's letter formation skills. We will be carrying out lots of activities which will continue to build on our pincer grip and pencil control. We will also continue with our PE and Healthy Movers sessions with Miss Downing on a Monday Morning..

## Communication and Language.

Through our Drawing Club sessions we will continue to expand our vocabulary, learning 8 new words each week linked to our Story of the Week.

We will be working on our comprehension skills and making predictions about what might happen next in a story.

## Literacy

We will be building on our ability to write simple sentences which can be read by other people.

in our reading we be working on applying our phonics skills to independently read books and sentences containing Phase 2 and 3 sounds.

We will continue to be immersed in high quality stories, rhymes and non-fiction text that link to our Seaside Adventure topic.

*A Seaside*



*Adventure*

## Expressive Arts and Design.

We will be continuing to work on our ability to select appropriate colours for a purpose. We will follow instructions to draw a sandcastle. Within our music session we will be focusing on our ability to listen and appraise classical music. We will be finding the pulse and keeping a beat and will also learn and perform nursery rhymes using Glockenspiels.

## Numeracy

We will be exploring doubles and odd and even numbers.. We will also be consolidating our knowledge of addition, subtraction and number facts using a range of concrete objects.

We will continue to practice our counting skills as part of our daily routines..

## Understanding the World

We will be talking all about the seaside. We will learn what a beach is and where they are located.. We will compare seaside holidays in the past and present and briefly learn about the life of Mary Anning. We will consolidate our knowledge of maps and create our own Pirate Treasure Maps.

# Year 1 Ready

This half term we are going to be working really hard to support the children in making a smooth transition to Year 1. The children are already very familiar with the Year 1 classroom, but will begin spending time with the Year 1 team during dedicated transition sessions. towards the end of this half term.

Within our classroom, we will be spending a lot of time talking about Year 1 and preparing the children for the transition through a variety of activities.

## HOW CAN YOU HELP?

There are ways in which you can support your child with their 'Year 1 Readiness'

To support your child in gaining confidence and independence. We would now love to encourage the children to say goodbye to you at the school gate and come into the classroom by themselves.

Continuing to provide opportunities for your child to practice their reading and writing skills at home will genuinely have a massive impact on every area of their learning. By giving your child the opportunity to help to read a recipe, write a shopping list, read a story, create labels or write a birthday card - you are allowing them to use their skills in a real-life context and giving them a purpose to their learning - and they will be so proud of what they can achieve.

Giving your child the opportunity to access Bug Club, Seesaw and Numbots to reinforce their basic skills throughout this term and during the holidays will support your child in retaining their knowledge and skills ready for making a really positive start to Y1.

Encourage your child to 'self-organise'. Giving them gentle support in remembering the things they need to bring to school and take home with them at the end of the day, will help them to gain independence for next year.

Playing board games, counting, creating a hopscotch, writing numbers in chalk or in the sand at the beach. Playing with numbers at home or when out and about is a great way to support your child in retaining their super maths skills.

Thank you!

