

# Y2 Curriculum Summer Term 1 Sequence



## Australia

History	Geography	Science	Computing	Art	PE
Intent	Intent Getting around Australia	Intent Living Things & Habitats	Intent Coding 2.1	Intent	Intent Swimming/ Dance
Sequence of lessons:	Sequence of lessons: 1) Where is Australia and what are its key cities? 2) Where <b>Australia is</b> located and what are some of its key human and physical features? 3) How do I get from UK to Australia? 4) What are the human and physical features of the UK? 5) How are the UK and Australia similar and different?	Sequence of lessons: 1) <b>Dead, Living or Never Alive?</b> 2) <b>Local Habitats</b> 3) <b>Microhabitats</b> 4) <b>World Habitats</b> 5) <b>How do living things rely on each other?</b> 6) <b>Food chains</b>	Sequence of lessons: 1) Algorithms 2) Collision Detector 3) Using a timer 4) Coding different objects	Sequence of lessons:	Sequence of lessons: <b>Swimming– taught by outside agency at Leisure Centre</b>  1) Balancing effectively solo and with partner 2) Travelling from one balance to another 3) Creating sequences
Composite/Outcome	Composite/Outcome Mapping journeys Using a compass Sorting human and physical features	Composite/Outcome -say what is similar/ different -identify animals from different habitats -name some sources of food	Composite/Outcome -log on and off -confident with Purple Mash -moving objects using coding	Composite/Outcome	Composite/Outcome -swim confidently -throw underarm accurately -catch confidently

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PSHE	DT	Music	RE
<b>Intent</b> Understanding the world around us	<b>Intent</b> Moving Toy	<b>Intent</b> Friendship song	<b>Intent</b> What is the good news Jesus brings?
<b>Sequence of lessons:</b>  <b>Respecting All Families</b> <b>Understanding Peer Pressure</b> <b>Fight or Flight</b> <b>Positive Friendships</b> <b>Understanding Autism</b>	<b>Sequence of lessons:</b> 1.I can look at moving toys 2.I can design my own moving toy for a particular age group 3.I can practice joining different materials 4.I can explore different materials depending on strength, flexibility etc 5.I can make my own moving toy 6.I can decorate my moving toy 7.I can evaluate my moving toy	<b>Sequence of lessons:</b> 1.Listen and Appraise Classical music 2.Understand about pulse and rhythm 3.Singing along to the pulse 4.Play instruments within the song and to create our own pulse 5.Improvisation using voices and instruments 6.Composition	<b>Sequence of lessons:</b> 1.I know who Jesus was and who his disciples were. 2.I know the importance of forgiveness in the Bible. 3.I know how Jesus spread the word of peace around the world. 4.I know the importance and power of prayer in Christianity. 5.I know why Jesus is 'Good News'.
<b>Composite/Outcome</b> Understanding the environment and our impact of the earth Navigating cyber safety	<b>Composite/Outcome</b> Joining materials Understanding the structure of a car Strengthening materials	<b>Composite/Outcome</b> Share and perform the learning that has taken place	<b>Composite/Outcome</b> I know the stories that Jesus would tell and why they were important

Our books this term for reading comprehension:

-The Boy who Grew Dragons  
 -I Don't Want to be a Frog

Our books this term for English:

Hibernation  
 Non- Chronological Report

The Magic Paint Brush  
 Traditional Tale