

Y3 Curriculum Autumn Sequence



Stone Age to Iron Age

Maths	English	History	Science	Art
Place Value, Addition and Subtraction		Stone Age to Iron Age	Light	Sketching/ Painting
<p>Intent for the half term:</p> <ul style="list-style-type: none"> - Understand place value up to 1000, - Understand addition and subtraction using the concrete and pictorial method, 	<p>Texts for the half term:</p> <p><i>Stone Age Boy by Satoshi Kitamura</i></p> <p><i>Aims: Write an adventure story</i></p> <p>Skara Brae by Dawn Finch</p> <p>Write a holiday brochure for Skara Brae</p>	<p>Sequence of lessons:</p> <ul style="list-style-type: none"> - when the Stone Age—Iron Age was and compare to the world history timeline. - what they achieved (wheel, fire, sharp tools, taming horses, farming, pottery, using metal, trade, houses) -where they lived, how it changed over time. -how they collected and gathered food and how it changed over time when they settled and farmed their land. -why Stonehenge was built and what it meant to Stone Age people. the beliefs. about society and how it changed as they settled. - there are settlements around the UK and look at the information we have about these. 	<p>Sequence of lessons:</p> <ol style="list-style-type: none"> 1) Why do we need light? 2) Why is light reflected? 3) How can the sun be harmful? 4) How are shadows formed? 5) How can we change the size of shadows? 	<p>Sequence of lessons:</p> <ul style="list-style-type: none"> - apply understanding of prehistoric man made art - understand scale to enlarge drawings in a different medium - explore how natural products produce pigments to make different colours - select and apply a range of painting techniques
Composite/Outcome	Composite/Outcome	<p>Composite/Outcome</p> <p>Children are able to discuss similarities and differences, continuity and change from Stone Age to Iron Age.</p>	<p>Composite/Outcome</p> <p>Understand uses of light and how shadows are formed</p>	<p>Composite/Outcome</p> <p>Children to create a painting of an animal.</p>

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PSHE	PE	Music	RE	Computing
Mental Well being	Personal Skills	Let your Spirit fly	What do Christians learn from the Creation story?	Spreadsheets
<p>Sequence of lessons:</p> <ol style="list-style-type: none"> 1) Why do we feel angry? How can we manage our feelings? 2) What is the difference between anxiety and stress? 3) What is low self worth? Should we compare ourselves to others? 4) How can we get our self worth right? 5) Why is self image important? 6) What is low self image? Should we compare ourselves to others? 	<p>Sequence of lessons:</p> <p><u>Fundamental lessons</u></p> <p>Co-ordination: Footwork</p> <p>Static Balance: One leg</p> <p>Children will be setting mini targets for themselves and working on different skills.</p>	<p>Sequence of lessons:</p> <p>All stemming around the song 'Let your spirit fly'</p> <ol style="list-style-type: none"> 1) Listen, Appraise and learn to sing the chorus, 2) Use the glockenspiels/ recorders to accompany part of the song, <p>Each week will build up the song by a verse or chorus until we have the whole song completed.</p>	<p>By the end of the unit children can...</p> <p>Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'.</p> <p>Make clear links between Genesis 1 and what Christians believe about God and Creation.</p> <p>Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.) Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.</p>	<p>Sequence of lessons:</p> <p>-To use the symbols more than, less than and equal to, to compare values.</p> <p>-To use 2Calculate to collect data and produce a variety of graphs.</p> <p>-To use the advanced mode of 2Calculate to learn about cell references.</p>
<p>Composite/Outcome</p> <p>Children will have more awareness of managing feelings effectively.</p>	<p>Composite/Outcome</p> <p>Children will have good balancing skills</p>	<p>Composite/Outcome</p> <p>Perform their song with instruments to another class.</p>	<p>Composite/Outcome</p> <p>Understand the story of the creation</p>	<p>Composite/Outcome</p> <p>Confidently use 2Calculate to make a spreadsheet.</p>

