

ST JUST PRIMARY SCHOOL ASSESSMENT IN Writing

Prior Learning

Assess previous knowledge and key concepts that will allow new learning to take place.

Start of a lesson

Informal assessment will take place at the beginning of each lesson through a short piece of year appropriate dictation to assess previous learning and prior knowledge of new learning intended for the lesson. This will include use of applied spelling and grammar.

Input of the lesson

Introduce the text type / LO of the lesson and assess pupils' understanding through questioning and feedback, cold calling, show me boards and whole class discussions.

Teacher to model the use of specific skills using the relevant vocabulary. Teacher to use questioning to ensure understanding.

During independent practice

Oracy of spoken answers or during small group/paired discussions, possibly recorded on iPads in years 5/6.

- Observation of written activities
- Observation of listening activities and reading tasks

End of the lesson

Review the end of the session through questioning and discussion. Encouragement to reflect on what they have written, how they have progressed against the dictation activity from the start of the lesson, how they have been successful in their written outcomes and what strategies they have learned that will help them to be successful next time.

End of Unit Assessments

- The pupils will write seven separate independent writes across the year in their Special Day Write books. This is scheduled school wide and takes place in the first week of the school year and then at the end of each half-term. This is then assessed against the EGG assessment sheet for each year group. Year 6 will write additional pieces for their writing portfolio.
- Pupils will complete NFER SPaG assessments periodically inline with the school assessment timetable.
- Years 2 and 6 will complete past SPaG SATs papers throughout the year and the end of Keystage SATs in the summer term.

Other Assessment opportunities

Moderation meetings with other writing leads within the hub and wider trust.

Working with secondary English teachers from Cape Cornwall to assess readiness for KS3

COLD CALLING



SHOW-ME BOARDS



THINK, PAIR, SHARE



PROBING QUESTIONS



PROCESS QUESTIONS

