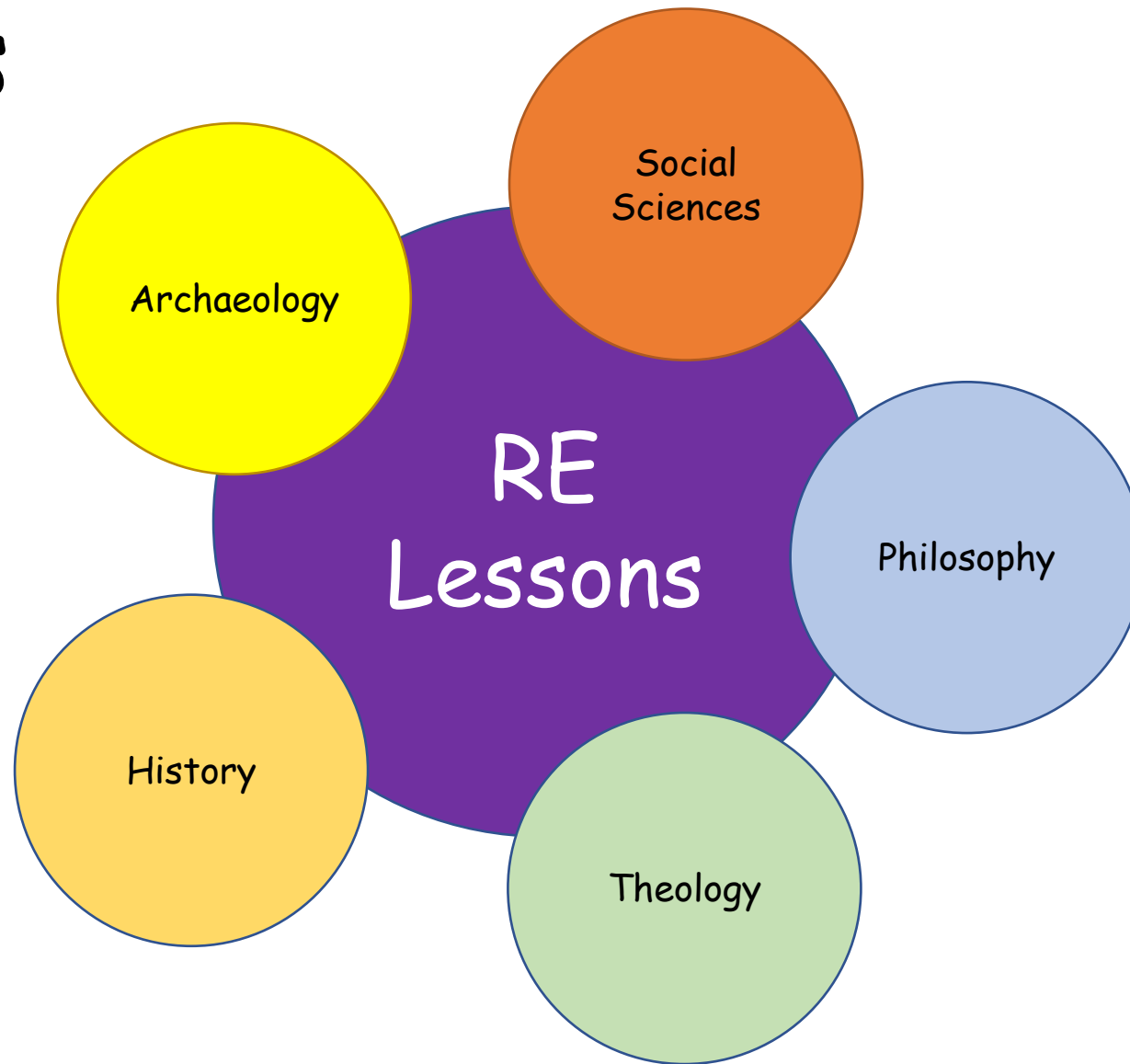
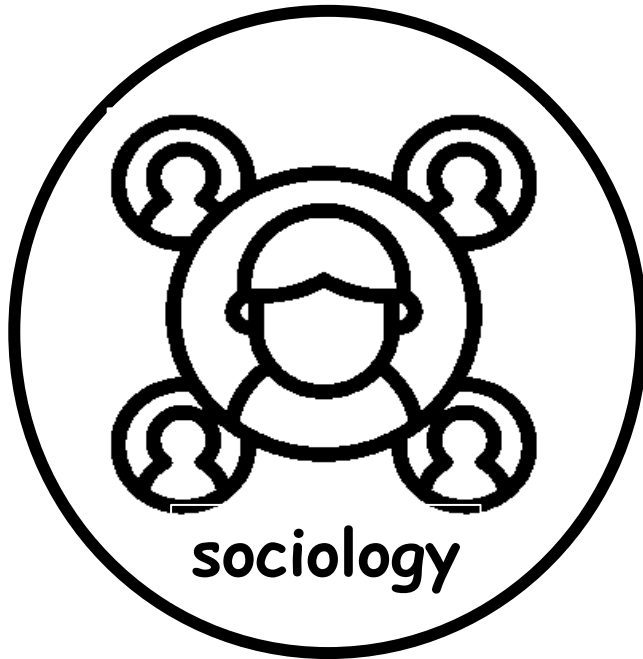


Disciplines



It is rightly observed that the Bible is not a book, but a book of books. In the same way theology and religious studies is not a discipline, but a discipline of disciplines

Disciplinary Lenses



sociology

This involves studying the impact of religion on society, considering the role of religion in shaping cultural practices, and exploring the diverse ways in which people live out their faith.



Theology

This involves exploring religious texts, stories, and traditions to understand their meanings and significance. Students can learn to interpret these texts, considering the historical and cultural context in which they were created.



Philosophy

This involves questioning the meaning of religious ideas and beliefs, examining their implications for human life, and considering alternative perspectives.

By engaging with these '**Ways of Knowing**,' students develop a more nuanced and informed understanding of religion, moving beyond simple memorization of facts to engage in critical thinking, analysis, and reflection. This helps them to develop a deeper appreciation for the complexities of religious belief and practice.

Here are some examples of how these "Ways of Knowing" can be applied in RE lessons:

Analysing a religious text:

Pupils could use a theological "lens" to explore the meaning of a passage from the Bible or the Quran, considering its historical context and potential interpretations.

Questioning ethical dilemmas:

Pupils could use a philosophical "lens" to explore ethical issues raised by different religions, considering the arguments for and against various positions.

Studying the impact of religion on society:

Pupils could use a social science "lens" to explore the role of religion in shaping cultural traditions, such as religious festivals or community events.

Ultimately, the goal of using "Ways of Knowing" in RE is to empower students to engage with religious ideas in a thoughtful and critical manner, fostering their ability to understand and appreciate the diversity of religious and non-religious worldviews.

Tools & Methods



Ask
questions



Constructing
Arguments



Creating
Surveys



Evaluating
Arguments



Examining
Texts



Interpret
art & images



Looking at
data



Looking at
interviews



Looking at
stories



Observations

Religious Education is not founded upon the use of one method of enquiry but uses a range of methods and tools to explore a particular area of interest, namely religion.

Ways of knowing



Other:

Tools



Ask
questions



Constructing
Arguments



Creating
Surveys



Evaluating
Arguments



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Texts



Interpret
art & images



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data



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Looking at
stories



Observations

Ways of knowing

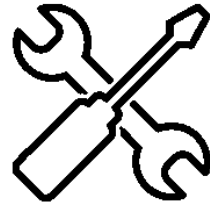


Other:

Tools



Ask
questions

☐

Constructing
Arguments

☐

Creating
Surveys

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Looking at
interviews

☐

Looking at
stories

☐

Observations

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Theology



Human sciences



Philosophy

