

# AUTUMN

## WELCOME TO TATER DU.

We are so excited to get stuck into this brand new Learning Journey and we are really looking forward to everything that awaits us in our very first topic. We will be starting by getting to know each other, talking about what makes us special and unique and the people who are important in our lives. Later in the term, we will begin to learn all about Autumn and begin to make observations about this wonderful season as it unfolds around us. Below you will find a very brief outline of just some of things that we will get up to this half term.

### **COMMUNICATION AND LANGUAGE**

This half term we are going to be working on our ability to listen carefully for short periods of time, both within small group and whole class activities. We will also be talking about why listening is important and will be following simple instructions to help us get to grips with our new daily routines.

Story times will play a huge part in our day, the children will continue to build on their listening skills through our story time sessions and we will begin to ask the children to engage in 'Book Talk' as we listen to each story.

Within all of our learning opportunities we will be learning new vocabulary and challenging each other to use our new words within our own activities or to tell our grown-ups about the new words we have learnt when we go home.

### **PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

During this half term we will spend a lot of time supporting the children as they settle into their new environment and begin to build relationships with their new friends, and the adults within the EYFS team. We will be talking about the rules within our classroom and thinking about ways in which we can make sure that our classroom is a happy place to learn and play.

As part of our discussions around 'Family' we will be encouraging the children to be confident in undertaking a small 'Show and Tell' about their own wonderful families and describe similarities and differences between the families in Tater Du. Through our circle time and story sessions, we will also begin to learn about feelings and how different emotions may make us act.

### **PHYSICAL DEVELOPMENT**

Within our PE sessions with Miss Downing we will be focusing on our ability to follow instructions and move safely together around a space. We will also be working on our balancing skills.

As the term progresses, we will be introducing the children to the Healthy Movers programme - Using stories, music and games to build up the children's gross and fine motor skills, whilst encouraging their development in many other areas of learning at the same time!

Within the classroom we will begin to work together to refine our fine motor skills. We will spend time each day carrying out 'Funky Fingers' activities and dance routines using Squeazy stress balls to help us to build up and strengthen our finger muscles - all of which will help us to become more capable with using a range of tools, such a scissors, cutlery and supporting us in becoming 'ready to write'.

We will also be carrying out weekly yoga sessions using Cosmic Kids Yoga.

### **LITERACY**

As the children settle into school, we will play a range of listening games in order to prepare them for their phonics lessons. We will carry out our daily phonics sessions from 9:00am -9:30am each day, begin by learning the Phase 2 sounds using our Bug Club Phonics Programme.

We will be practising name writing everyday, as a settling activity using our own name writing strips and we will be encouraging the children to use mark making and writing within their child initiated learning where possible.

Stories and books will play a large part in all of our learning. Ensuring that the children always have access to high quality texts to access independently, within our story sessions or simply with a grown up over the course of the day.

We will carry out 'book talk' sessions over the course of the week. Giving the children the opportunity to develop their comprehension skills.

Later in the term, we will also begin our Drawing Club Sessions - Using high quality, stories, traditional tales and animations to spark the children's imagination, conversation skills and develop their vocabulary through the introduction new words through actions to support recall.

## **MATHS**

This half term, we will be working on our counting skills and will be trying to fit counting into our day wherever possible. We will be counting by rote, and also developing our ability to count to match quantities to numerals.

We will begin to carry out 'maths talk' activities, - spending time looking at pictures and describing the maths that we 'notice'.

We will carry out activities involving matching and sorting and spend time talking about different ways that objects can be sorted into groups. Leading on from this, we will also begin making comparisons between quantities.

## **UNDERSTANDING THE WORLD**

Our Understanding the World sessions will begin with the world immediately around each of us. We will begin by talking about the people who are important to us and discussing 'what makes a family?' Within our show and tell sessions, we will begin to notice the similarities and differences between our families.

Within our RE sessions, we will be talking about 'Belonging' - linking with our work on families. We will be talking about and showing items that were gifted to us as babies. We will then find out how babies are welcomed into the world within some religious faiths.

Towards the end of this term, we will be starting our study of the seasons. We will be learning all about Autumn and observing the changes that happen within the natural environment during this season.

## **EXPRESSIVE ARTS AND DESIGN**

Within our music sessions this half term, we will be learning to sing a variety of nursery rhymes and action songs, We will be listening and appraising different types of music and using body percussion to find the pulse.

As we move through our topic 'All About Me', we will have opportunities to create representations of ourselves, our families and our homes using different media within our provision.

We will be finding out about the artist Jackson Pollock and using paints to create our own 'Splatter Art'.

We will begin to look at colour and begin to explore ways in which colours can be made lighter or darker.

As we move onto observe the seasonal changes within Autumn, we will have a go at creating our own leaf prints using paints, rollers and leaves that we have collected ourselves.

## **A FEW OF THE BOOKS THAT WILL INSPIRE OUR LEARNING THIS HALF TERM**



## **SOME OF THE VOCABULARY THAT WE WILL LEARN**

Unique      Family      Important      Autumn  
Belong      Emotions      Special      Different      Changes  
Similar      Season