

Year 4 – Summer Term 1

TARGET:

- I know my doubles and halves of numbers to 50
- I can count in multiples of 10 to 1000

By the end of this term children should be able to:

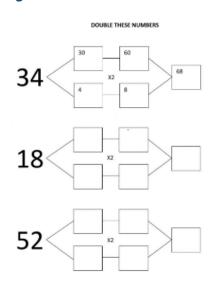
Recall instantly the double and halves of numbers to 50.

Top Tips...the secret to success is practising little and often. Use time wisely.

- Count in 10s up to 1000
- Practise Key Facts while walking to school or during a car journey.
- Have a fact of the day half of 18 is 9.
- <u>Use what you already know</u> Encourage your child to find the connection between the 2 times table and double facts
- Play games to support your child in maths. Your child has access to Purple Mash and
 Times Tables Rock Stars are brilliant for building number confidence and fluency.

DOUBLES (x2) and HALVES (÷2)

Double 2	7 x 2	Halve 4	14 + 2	5 x 2	20 + 2
Double 6	5 x 2	Halve 12	20 + 2	Double 8	Double 6
Double 8	8 x 2	Halve 16	16 + 2	0 x 2	9 x 2
Double 10	10 x 2	Halve 20	10 + 2	Halve 2	Halve 18
Double 3	3 x 2	Halve 6	8 + 2	16 + 2	8 + 2
Double 1	9 x 2	Halve 2	12 + 2	Double 5	Double 7
Double 4	0 x 2	Halve 8	18 + 2	10 x 2	4 x 2
Double 5	6 x 2	Halve 10	6 + 2	Halve 14	Halve 12
Double 9	1 × 2	Halve 18	0 + 2	18 + 2	16 + 2
Double 7	2 x 2	Halve 14	2 + 2	Double 7	Double 3
Double 0	4 x 2	Halve 8	4 + 2	Halve 12	8 × 2



Remember - by the end of the term they should be able to recall these confidently and quickly.

Key Vocabulary

What is double 19?

What is half 34?

What is double 36?

What is half of 48?

What comes next 810, 820, 830...?