

Y2 Curriculum Autumn Term 1 Sequence



Our Local Area-How has St Just changed over time?

History	Geography	Science	Computing	Art	PE
Intent Understand how an area can change over time and why?	Intent	Intent Animals- inc. Humans	Intent Logging On & Off Creating Pictures 2.6	Intent Create an animal print	Intent Multi-skills (ARENA Scheme)
Sequence of lessons: 1.What can you see in St Just today? 2.How has St Just changed over time? 3.How has the landscape of St Just changed over the last 100 years? 4.How have our houses changed over time? 5.What do you think St Just will look like in the future?	Sequence of lessons:	Sequence of lessons: 1)How are offspring similar and different to their adults? 2)How do animals change as they grow into adults? 3)What can we do as we grow up? 4)What do living things need to survive? 5)How can exercise help us to stay healthy? 6)Why is eating a balanced diet so important? 7) Why is good hygiene so important?	Sequence of lessons: 1)How do we log on and log off? 2) What programs have we got on the computer? 3) How do we use purple mash? 4)How do we create pictures using Purple Mash? 5)How do we save on Purple Mash?	Sequence of lessons: 1.I can look at other animal prints from other artists and say what I like 2.I can experiment with mark making using rolling, pressing, stamping and rubbing with different materials 3.I can experiment with collage card to recreate some of my own animal markings 4. I can explore mark making on foam to create my print 5.I can make my own animal print	Sequence of lessons: 1)Chest push, underarm throw, over arm 2) Target throwing 3) Catching 4) Rolling and stopping 5) Bouncing and aiming
Composite/Outcome -labelled changes to a map - analysis of old and new pictures of St Just -predictons of causes	Composite/Outcome	Composite/Outcome -sorting activities -life cycles -animal brochures -balanced meal wheel -hygiene experiment	Composite/Outcome -log on and off -confident with Purple Mash -Create a picture and save	Composite/Outcome -understanding of other artists -printing	Composite/Outcome -understand foot and arm position -aiming and ball control

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Our Local Area-How has St Just changed over time?

PSHE	DT	Music	RE
<p>Intent</p> <p>How to deal with sadness and happiness.</p>	<p>Intent</p> <p>Design/ Make a fruit salad</p>	<p>Intent</p> <p>Hands, feet, heart</p>	<p>Intent</p> <p>Who is Muslim and how do they live?</p>
<p>Sequence of lessons:</p> <p>How sadness makes us feel How sadness can help us help ourselves. When I feel happy. What to do when I am not feeling happy. Coping with loss Dealing with lost loved ones.</p>	<p>Sequence of lessons:</p> <p>1.I can look at examples of fruits 2.I can taste different fruits and explain which I like and why 3.I can design my own healthy fruit salad 4.I can make my own healthy fruit salad using correct cutting techniques 5.I can evaluate my own healthy fruit salad</p>	<p>Sequence of lessons:</p> <p>1.Listen and Appraise Classical music 2.Understand about pulse and rhythm 3.Singing along to the pulse 4.Play instruments within the song and to create our own pulse 5.Improvisation using voices and instruments 6.Composition</p>	<p>Sequence of lessons:</p> <p>1.I know what is important to Muslims and why. 2.I know what it is like in a Mosque. 3.I know what the 5 Pillars of Islam are and why they are important in Islam. 4.I know who Allah is and can give 5 facts about him.</p>
<p>Composite/Outcome</p> <p>-Understanding our emotions.</p>	<p>Composite/Outcome</p> <p>-understanding about food groups -develop correct cutting technique -understand about food design</p>	<p>Composite/Outcome</p> <p>Share and perform the learning that has taken place</p>	<p>Composite/Outcome</p> <p>I know what a Muslim believes in and how Muslim's live</p>

Our books this term for reading comprehension:

- Zog & the Flying Doctors
- Monkey Puzzle

Our books this term for English:

How to make a bird feeder

- Character Description
- Instructions

Our trip to the woods

- Recount